



Pelham School Board Meeting Agenda

November 18, 2020

Meeting-6:30 pm

PES Library

AGENDA

1. Opening/Call to Order

- a. Call to Order
- b. Pledge of Allegiance
- c. Public Input/Comment - The Board encourages public participation. Our approach is based on Policy BEDH. This includes these guidelines:
 - i. Please stay within the allotted three minutes per person.
 - ii. Please give their name, address, and the group, if any, that is represented.
 - iii. We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system.
 - iv. We appreciate that speakers will conduct themselves in a civil manner.
- d. Opening Remarks: Superintendent and Student Representative

2. Presentations (If necessary)

3. Main Issues/Policy Update

- a. Reopening Safely Update
 - i. Explanation: Superintendent McGee will update the Board on the status of reopening following several confirmed cases of COVID-19 in the past two weeks.
- b. Winter Sports Information
 - i. Athletic Director Todd Kress will explain Pelham High School's planned approach to interscholastic athletics for the winter sports. Principal Dawn Mead will be available to answer questions.
 - ii. Materials:
 1. Pelham High School Winter Sports Plan
- c. Program of Studies Review
 - i. Explanation: Director Sarah Marandos Principal Mead will present the proposed Pelham High School Program of Studies for 2021-22. The Superintendent is seeking the Board's approval of the Program of Studies.
 - ii. Materials:
 1. Block Scheduling Memo
 2. Proposed Changes for the PHS Program of Studies 2020-2021
- d. Progress on District Goals and Superintendent's Quarterly Evaluation

- i. Explanation: Superintendent McGee will share his first quarter report on progress made on
 - ii. Materials:
 - 1. Superintendent’s Quarterly Report on District Goals
 - 2. Memo regarding School District Goals
 - e. Policy Revision
 - i. Explanation: The Policy Committee is presenting the following policies and changes.
 - ii. Materials:
 - JLDBB: Suicide Prevention and Response (New Policy-First Reading)
 - AC - Non Discrimination (Revised Policy-First Reading)
 - ACE - Procedural Safeguards (Revised Policy-First Reading)
 - AD - Philosophy of the School District (New Policy-First Reading)
 - ADD - Safe Schools (New Policy-First Reading)
 - IHBA - Programs for Pupils with Disabilities (Revised Policy-First Reading)
4. **Old Business** - Board Member Reports – Committee reports, school activities and events, or other school related programs that board members have attended or participated in.
5. **Housekeeping**
- a. Adoption of Minutes
 - i. 11-4-20 Public Meeting Minutes
 - b. Vendor and Payroll Manifests
 - i. 111 \$589,181.05
 - ii. PAY111P \$25,934.25
 - iii. AP111820 \$322,366.34
 - c. Correspondence & Information
 - d. Staffing Updates
 - i. Leave of Absence
 - Elisa Saunders-Band Teacher-PMS
6. **Future Agenda Planning**
7. **Future Meetings:**
- | | | |
|-------------|-----------------------|-----|
| a. 12/2/20 | Board Meeting 6:30 PM | PES |
| b. 12/16/20 | Board Meeting 6:30 PM | PES |
8. **Non-Public Session*** (if necessary)

***Rules for a non-public session 91-A:3 Nonpublic Sessions.**

II. Only the following matters shall be considered or acted upon in nonpublic session:

- (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
- (b) The hiring of any person as a public employee.

- (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
- (d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.
- (f) Consideration of applications by the adult parole board under RSA 651-A.
- (g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
- (h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- (i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- (l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.



PELHAM HIGH ATHLETICS

WINTER 2020-2021

GUIDELINES AND PROTOCOLS

RECAP OF FALL 2020 ATHLETICS:

On September 8, 2020 Pelham High School Athletics opened the fall season with nine teams: Football, Fall Spirit, Boys and Girls Soccer, Boys and Girls Cross Country, Volleyball, Golf, and Field Hockey. These teams spent 7-8 weeks practicing and competing 4-5 days a week. Teams followed safety guidelines and protocols put into place by the Pelham High School Athletic Department and approved by the Pelham School Board. Our teams competed regionally during the regular seasons. They were matched with and played the same teams/opponents as much as possible. At the end of the season, there was a random drawing that placed teams in open NHIAA tournaments.

Overall Pelham High School competed in 54 competitions from September 14 through November 14. At home events Pelham High allowed two family members per athlete, and we screened each guest as they entered the field/gym. Generally, athletes and parents did a great job of adhering to these guidelines. At away events Pelham High athletes, coaches and spectators respectfully followed the safety guidelines that were in place at each host school.

Recommendation for Winter Sports Teams

Based on the overall success of our fall sports season to complete safely, the Pelham High Athletic Department recommends that we run a winter sports program. We recommend following the NHIAA recommendations.

NHIAA AND PHS GUIDELINES FOR ALL WINTER SPORTS TEAMS:

1. The NHIAA has set the following dates for the start of winter athletics:
[Monday, November 30: Skills and Drills only \(not mandatory, casual workouts\)](#)
[Monday, December 14: Tryouts/First Practices \(mandatory\)](#)
[Monday, January 11: First day to compete vs other schools.](#)
2. At season's end, the NHIAA will run "Open" tournaments similar to the fall season. These tournaments will start regional, but would eventually end up state wide in each division. The dates for each post season have not been determined yet by the NHIAA committees.
3. Pelham High will develop regional schedules for all of it's teams, keeping the travel distance down and also playing the same team each week for back tracing is necessary. Our Southern NH Pod will consist of Sanborn, Timberlane, Hollis/Brookline, Souhegan, Milford, West and Campbell. Each sport may differ slightly, but our schedules will be made as consistent and regional as possible.

4. The NHIAA has categorized all winter sports into three categories. Here are the sports that PHS offers and where they fall:

Lower Risk: Indoor Track, Swimming, Sideline Cheer.

Moderate Risk: Basketball, Gymnastics

Highest Risk: Wrestling, Competition Cheer, Ice Hockey

5. Masks will be worn at all times by all athletes, coaches and spectators at all venues unless the athletes are actively competing in either practices or games. If the specific sport or venue makes wearing a mask mandatory even when competing, then PHS athletes will adhere to that protocol.
6. Locker Rooms will only be used by athletes who have on-campus practices immediately after school. Locker rooms will be used for changing and bathrooms only. Athletes that have practices starting later than 3:30pm will be required to show up ready to practice.
7. After all practices/games athletes will be required to leave immediately and recommended to go directly home and shower.
8. All shared equipment will be disinfected immediately following each practice or contest.
9. All PHS coaches will attend a mandatory information meeting with the Athletic Director and Principal and also take the NFHS COVID-19 course online before the start of the season.
10. All PHS athletes will have their parent/guardian sign our PSD Release, Waiver and Hold Harmless Form before their athlete can participate.
11. On-campus events will be two family members per athlete. Off-campus events will follow the guidelines and protocols of that venue, not to exceed 2 family members per athlete.
12. For away contests, buses will be one athlete/coach per seat. Athletes will keep all their belongings with them in their seats. All equipment will be disinfected before being loaded on the bus. Masks will be worn at all times on the bus.

As it was during the fall season, the Pelham High Athletic Department will always put the safety of our athletes, coaches and spectators as our top priority. All adopted guidelines and protocols will be followed to allow our athletes to compete as safely as possible throughout the winter season. We will continue to update our safety protocols as we obtain more current information from our neighboring districts and the NHIAA. We are all in this together, and together we can get through this.

LOW RISK SPORTS:

Indoor Track: The NHIAA has not released any sport-specific guidelines for Indoor Track, but has notified each school's Administration that all three venues that Indoor Track uses for meets, UNH, PSU and Dartmouth are not allowing high school meets this winter. With this information, and the lack of training areas inside of Pelham High, (no hallways or cafe can be used after school), it is the recommendation of the Pelham High Athletic Department to suspend Indoor Track until there is a venue that can host meets.

Once the weather improves in the spring, pre-season training for Outdoor Track can begin.

Swimming and Diving: Below are the sport specific guidelines from the NHIAA Swimming and Diving Committee, and also the WCWC, which is the venue where Pelham High swims.

1. When athletes and coaches arrive at the Workout Club and Wellness Center for swimming, they will have their temperature taken at the front desk. They will then go directly into the pool area for their practice or meet.
2. Athletes will arrive with their swimming attire already on under their clothes. Locker rooms will not be used for changing or showering.
3. Athletes and coaches will have face masks on at all times except when in the pool. Athletes will enter the pool on one end and exit the pool on the opposite end, always adhering to the flow of traffic within the pool area.
4. Athletes and coaches will place their belongings 6 feet apart from others in the bleacher area inside the pool area.
5. There will be a maximum of four swimmers per lane, never more than two at each end of the pool.
6. It is the recommendation of the NHIAA Swim Committee to strongly consider having virtual meets, where our team would swim in our pool while another school swims in their pool and we enter the results into the computer to determine a winner for each event. Pelham High will strongly consider this option once we develop a meet schedule.

The WCWC currently has two club teams using their pool facility, and have reported that they have had no safety issues using their current guidelines. With this information, and using the recommendations from the NHIAA, the Pelham High Athletic Department recommends starting Swimming and Diving on December 14, 2020.

Sideline Cheer: Below are the Pelham Athletic Department Guidelines for Sideline Cheer for the winter season.

1. Sideline Cheer will perform at home Boys Basketball games only.
2. Athletes and coaches will wear masks at all times before, during and after games.
3. Athletes will physically distance themselves on the endline where they perform.
4. Athletes will arrive in uniform for their games. Locker rooms will be used for changing only when Cheer has the practice slot directly after school, 2:45-4:45pm.
5. Any mats used will be disinfected after the game.
6. Athletes and coaches will be asked to leave immediately following the game.
There will be no post game meetings.

Based on the above guidelines being followed, it is the recommendation of the Pelham High Athletic Department to begin Sideline Cheer on December 14, 2020.

MODERATE RISK SPORTS:

Gymnastics: The NHIAA has not released any sport specific guidelines for Gymnastics. Below are the guidelines that are in place for the A2 Gym in Salem, NH, where the Pelham High Gymnastics Team competes. Our varsity coach, Ms. Nicole Denomme, is a manager at A2, and has been working with these sport specific guidelines since July.

1. Athletes and coaches will enter the A2 facility one person at a time. Once the lobby is clear the next person may enter.
2. Athletes and coaches will be asked to self screen upon entering A2.
3. Athletes should show up to their practice or competition ready to compete. Changing rooms will not be available for athletes.
4. Athletes, coaches and spectators will wear masks at all times while at A2 Gym.
5. Athletes should bring backpacks to carry around with them as they rotate from event to event. Athletes will be responsible for their own supplies, such as hand chalk and water.
6. Physical distancing of 6 feet or more will occur at all times at A2 Gym. Maximum capacity is 75 people, which will include all athletes, coaches, staff and spectators.
7. Home meets will be limited to one large opponent or possibly two smaller opponents, in order to keep the overall capacity under 75 people. Each athlete will be allowed one spectator at home meets.

8. All gymnastics equipment will be disinfected after each rotation from one event to another. For example after Pelham is done with the vault we will disinfect the vault before our opponent uses it next.

Based on the above guidelines that have been followed at A2 Gym successfully since mid July, the Pelham High Athletic Department recommends that Gymnastics begins their season on December 14, 2020.

Boys and Girls Basketball: Below are the sport specific guidelines from the NHIAA Basketball Committee and the Pelham High Athletic Department.

1. Athletes and coaches will show up to all practices and games ready to play. Locker rooms will only be used for changing purposes when the basketball team has practice directly after school, 2:45-4:45pm. Locker rooms will not be used for showering at any time.
2. Athletes will arrive at practices or games in their masks, and are only allowed to take off their masks when on the court competing. Coaches and substitutes will wear masks at all times during practices and games.
3. Athletes will bring their own water and distance their belongings at least six feet from one another.
4. Coaches will keep physical distancing in practices whenever possible. The Pelham High Athletic Department does recognize that at times competing in basketball makes it difficult to follow physical distancing guidelines.
5. Basketball rosters for both genders, Varsity and JV, will be limited to twelve or less athletes. This is to assist in physical distancing in practices, on sidelines at games, and also on team buses when traveling.
6. At games, benches will be spread out to accommodate physical distancing of at least 6 feet. Coaches should limit the amount of sideline members to assist with this guideline.
7. All basketballs used will be disinfected before and after all basketball activities.
8. There will be 10 minutes in between all practices in the PHS Gym to allow one team to exit the gym before the next team enters through a different door. There will be no congregating or team meetings before or after practices.
9. Any team meetings or film sessions will be done remotely, using Zoom or Google Meet.
10. For each home game each athlete and coach will be allowed two family members to attend. Spectators will be allowed in fifteen minutes prior to the game starting, and asked to leave through the gym doors immediately following the game.

11. The visiting team will bring their own balls for warmups. When our teams travel we will bring our own disinfected balls and adhere to all protocols of the host school.

12. There will be no pre and post game handshaking between teams.

Based on the above guidelines, it is the recommendation of the Pelham High Athletic Department to begin the Boys and Girls Basketball seasons on December 14, 2020.

HIGH RISK SPORTS:

At this time the Pelham High Athletic Department is not ready to make a recommendation on the high risk sports of Ice Hockey, Wrestling and Competition Cheer. We will continue to do research and get information from knowledgeable sources to make an educated decision on these sports. Athlete safety will always be the top priority of the Pelham High Athletic Department.

To: Chip McGee

From: Principal Dawn Mead and Director of Curriculum, Instruction and Assessment,
Sarah Marandos

Re: Block Scheduling 2021-2022

Due to the pandemic this year, Pelham High School made the decision to move from an A/B (classes meet every other day) schedule to a 4 x 4 (same courses meet everyday) block schedule. This decision was made to limit the number of contacts for students and staff. We would like to continue to explore the possibility of remaining in the 4x4 block schedule for 2021-2022 school year. We are requesting an opportunity to come back to the Pelham School Board in March with a proposal to return to the A/B schedule or remain in the 4x4 block schedule. We will have a better understanding of where we are in this pandemic. We will have time to gather qualitative data from teacher, student and parent stakeholder groups. We will provide quantitative data using our standardized test scores and other data points.

Return to
Agenda

Program of Studies (2021-2022 Changes)

| <u>Course Description Changes</u> | <u># of Credits</u> | <u>Level</u> |
|-----------------------------------|---------------------|--------------|
| American Literature Classics | 1 | CC |
| American Lit Contemporaries | 1 | L1 |
| Academic Skills | 1 | UL |
| Best Shorts | .5 | UL |
| Current Political & Social Issues | 1 | CC |
| Exploration in Physical Education | .5 | UL |
| Yearbook | 1 | UL/L1/H |

Course Changes

Manufacturing Processes will change from .5 credits to 1 credit.

Course Descriptions

English

American Literature Classics:

American Literature focuses on the classics and requires students to read notable works throughout American History spanning from the 1700s to the 1950s in various genres: short story, novel, poetry, drama and essay. Students read both fiction and nonfiction works written by authors from the United States. Students analyze the importance of the readings and specific issues and literary trends. They learn by reading, writing, speaking, listening, and viewing print sources, the arts, and media. Students expand vocabulary skills. Students also explore the college application process. Outside/summer reading requirements must be met in order for students to complete MLA reading/writing activities within the first weeks of class. This course is recommended for any students interested in taking AP Literature and Composition.

Pre-requisite: Sophomore English

American Literature Contemporaries:

American Literature Contemporaries requires students to read notable, contemporary, American works spanning from the 1950s to the present day in various genres: short story, novel, poetry, drama and essay. Students read both fiction and nonfiction works written by authors from the United States. Students analyze the importance of the readings and specific issues and literary trends. They learn by reading, writing, speaking, listening, and viewing print sources, the arts, and media. Students expand vocabulary skills. Students also explore the college application process. Outside/summer reading requirements must be met in order for students to complete MLA reading/writing activities within the first weeks of class. This course is recommended for any students interested in taking AP Literature and Composition.

Pre-requisite: Sophomore English

Best Shorts:

Students will be introduced to a range of short texts written in various styles and forms. The course aims to broaden students' understanding and appreciation of the range of writing in short forms, as well as increase students' skills in short writing assignments. Best Shorts is particularly appropriate for encouraging comparative analysis in literary cultures, societal issues, and global media. Students will read, write, think and discuss critically the material covered in class.

Pre-requisite: Junior or Senior, Sophomore English

College Composition

Students develop a mastery of the writing process, particularly an ability to reconsider and revise their own work. Students practice writing effectively for college courses across the curriculum areas and for their own personal and professional lives. Students practice narrative, informational and research writing. They review Standard English grammar and MLA documentation. The writing assignments include SAT writing samples, college application and scholarship essays, a range of college writing assignments, and a persuasive research paper.

Pre-requisite: Junior or Senior, Essay Writing or SAT EBRW score of at least 550.

Yearbook

In this course, students will be challenged with real world projects and assignments, such as newsletters and the Pelham High School yearbook, which is an archival, heirloom product that must meet publication guidelines. Students will gain skills in the following areas: interviewing, pre-writing, copywriting, editing, photography, record keeping, time management, teamwork, page design, publishing techniques, marketing, and leadership skills. High quality work is expected at all times. Note: This course can be taken as unlevelled, Level 1, or Honors.

Requirements: Two recommendations from teachers before the end of the previous school year. Plus, the ability to work independently, collaborate with a team, meet after school, attend various school activities, pay attention to detail, and have a firm grasp of the English language.

Pre-requisite: Junior or Senior

Social Studies

Current Political & Social Issues

This course explores current social and political issues facing the United States and the world today. Discussion will focus on how current events are changing today's society. Topics will include foreign affairs and politics, civil rights and liberties, economic and welfare issues, political and social reform, gender issues, racial and ethnic disharmony, ethics and social justice. Strong independent reading and writing skills are required.

Special Education

Academic Skills

The focus of this course is to address IEP-driven goals (reading, writing, math, executive functioning, related services, while enhancing self-advocacy and the awareness of educational strengths, interests and needs. Students will receive direct instruction and remediation in accordance with

their individual education plans. Students will then have the opportunity to apply learned skills to general education assignments.

Students may enroll in this course as frequently as determined appropriate by his/her IEP team.

Students will earn a pass/fail grade which will not impact their GPA.

Exploration in Physical Education

This half year (.5 credit) adapted physical education course is co-taught by a physical education teacher and a special education teacher. This course has a modified curriculum for students with special needs. The class offers student the opportunity to be paired with a peer to help support a comprehensive physical education program while focusing on social skills, fitness activities, individual sports, and team sports. The goal of this class is for students to partner with peers as natural supports to develop social skills while finding leisure and fitness activities that they can enjoy for a lifetime.

Pre-requisite: Permission is required from the Director of School Counseling and peers should select Unified Physical Education as the course.

Return to
Agenda

To: Pelham School Board
From: Chip McGee, Superintendent of Schools
Re: Quarterly Update on Progress on Pelham School District Goals for 2020-21
Date: November 18, 2020
Cc: Sarah Marandos, Director of Curriculum, Instruction and Assessment
Deb Mahoney, Business Administrator

This memorandum provides a quarterly update on the district's progress on our goals for the year. As this is the first quarterly report, I would value feedback on the presentation as well as the substance.

Goal 1: Health and Safety

Rationale: Our goal is to maintain the health and safety of our staff and students. In the midst of the COVID-19 pandemic, the Pelham School District has prioritized health and safety. We have adjusted educational programming to allow for universal precautions and these changes have affected nearly every part of the district.

Measurements: Implementation of the Reopening Safety Plan will be measured through a quantitative and qualitative review of the implementation of the plan. This includes reporting in the four main areas in the plan - Health and Safety, Operations, Teaching and Learning, and Social Emotional Impacts. The review will include the cross cutting themes of Special Education, Technology, and Communication. Given that the public health crisis extends beyond Pelham, measures of success are not whether we fully avoid infections, but rather that we respond to any health and safety event in a safe manner and that we have implemented our plan.

Progress: Health and Safety - Our new safety protocols have become part of our daily routines. We have had to remind ourselves, students and staff, to follow these guidelines. The Pelham Public Health Officer and Superintendent conducted weekly unannounced school walkthroughs in the month of September and October to monitor this implementation. One area of concern is staffing. We have many unfilled positions (instructional assistants, monitors, custodians, and substitutes). Some of our staff live in neighboring school districts, and as those districts pivot to remote, our staff members are encountering child care challenges. Additionally, an increasing number of staff needing to quarantine due to secondary exposures.

Operations - We have been able to adjust physical classrooms and cleaning protocols throughout the district. After an initial struggle to keep

PPE and cleaning supplies in stock, we have been able to maintain supplies as of now. We have been able to install HEPA filters prior to the start of school for all student and staff spaces in the district. As a result of freezing the discretionary budget and additional funding from the state, we have been able to manage within our annual budget to date. As a result of some families foregoing bus transportation, we have been able to accommodate most requests despite reducing our capacity by half. Our buses added assigned seats in November to allow for better contact tracing.

Teaching and Learning - Our remote classrooms and in school classrooms mirror each other and parents, generally, have supported this model. In terms of technology, we have been unable to get a shipment of 300 Chromebooks, which was promised to us in July. As a result, K - 2 classrooms have no in class devices and sixth grade remote students have older devices than we would normally provide. Our instructional coaches for technology in all three schools have provided significant support for teachers in school and remote. The approximately two week pivot to remote at the start of October saw high levels of participation. Despite the transition in our Director of Student Services position, we have been able to complete the majority of our compensatory education IEP meetings with families. We have completed the second Family Choice Survey for grades K - 8 and are developing a second term schedule and class assignments.

Social Emotional Impacts - Each school started the year with a six week unit of lessons on Social Emotional Learning. We use the three signature practices from the Collaborative for Academic Social and Emotional Learning (CASEL). Our guidance staff is prepared and trained in Second Step, a tier two intervention for students struggling with anxiety and depression. Both are research based programs.

In addition to the qualitative review of our plan implementation, we also conducted a survey about how parents were feeling about the efforts that the Pelham School District has undertaken to promote health and safety during the pandemic. The survey was conducted from October 30 to November 13. The results show the responses from parents. Staff, student, and community responses were too low to report. In future surveys, we will attempt other ways to collect those responses.

How do you feel about the efforts that the Pelham School District has undertaken to promote health and safety during the pandemic?

| | School | | | Grand Total |
|--------------------|------------|-----|-----------|-------------|
| | PES | PMS | PHS | |
| Excellent | 63 | 39 | 28 | 130 |
| Good | 22 | 19 | 19 | 60 |
| Mediocre | 16 | 8 | 4 | 28 |
| Poor | 1 | | 1 | 2 |
| Grand Total | 102 | | 52 | 220 |

While it is heartening that over half (130 out of 220) responded “excellent,” the results’ primary purpose is to provide a baseline for future analysis.

Goal: Renovate Memorial School

Rationale: Pelham Memorial School requires an upgrade to its facilities to allow for appropriate teaching spaces for middle school students. The school facility needs adequate core capacity including the gymnasium, library, and cafeteria. The facility also needs to meet basic accessibility standards. The community came very close to a successful vote in 2020 indicating significant support for this project. The planning process for reopening safely has reinforced the fact that Memorial School presents the most challenges in the district in its physical plant.

Measurements: Sufficient support in the community to pass a warrant article in March 2021 to renovate Pelham Memorial School.

Progress: The School Board has recommended a special warrant article for the renovation and upgrade of Pelham Memorial School for the March 2021 ballot. The warrant article goes before the Budget Committee on November 19 for a decision. The guaranteed maximum price for the project is \$31,980,000 compared to \$30,880,000 on the March 2020 ballot, an increase of 3.6% for substantially the same project. This compares favorably to an estimated market rate increase for construction of 7.0% provided by the Trident Group, our owner’s project manager, and a detailed hard cost increase estimate of 4.7% provided by construction manager Bonnette, Page and Stone. The District and Trident have begun coordination with Pelham’s community groups, including ACES, to promote and explain the project to community members.

In addition to these practical steps, we also have survey data on the question of the Memorial School Renovation. Again, this is the results from parents only.

How important do you feel it is for the district to renovate and upgrade the Pelham Memorial School building ?

| | School | | | Grand Total |
|--------------------|------------|-----------|-----------|-------------|
| | PES | PMS | PHS | |
| Very Important | 88 | 47 | 30 | 165 |
| Important | 11 | 17 | 16 | 44 |
| Only a little bit | 3 | 2 | 5 | 10 |
| Not Important | 1 | 0 | 1 | 2 |
| Grand Total | 103 | 66 | 52 | 221 |

These results show 209 of 221 of respondents (95%) reporting this is very important or important. A crucial future question is whether other community members feel the same and if community members will decide to vote for the project.

Goal: Culture and Climate

Rationale: Our goal is to continue to improve culture and climate in the Pelham School District. The intended outcome is to help make the Pelham School District a place where staff want to stay, learn, and grow their careers.

Measurement: Quarterly surveys that show a meaningful improvement in culture and climate measures across the district for staff. Annual turnover of administrative and teaching staff as measured on September 1, 2021 will normalize at 10%.

Progress: In our quarterly survey regarding culture and climate asked how likely a person would be to recommend Pelham School District to others. This is an important baseline as we begin to work on this goal in which we are seeking improvement. We have included the 30 staff members who responded in this survey due to the central role of this group for this goal.

How likely are you to recommend the Pelham School District to others (as a staff member, a parent or a student)?

| Role | | School | | | Grand Total |
|---------------------|----------------------|------------|-----------|-----------|-------------|
| | | PES | PMS | PHS | |
| Parent | Very Likely | 49 | 29 | 13 | 91 |
| | Likely | 37 | 28 | 35 | 100 |
| | Only a little likely | 11 | 6 | 2 | 19 |
| | Unlikely | 5 | 2 | 2 | 9 |
| Parent Total | | 102 | 65 | 52 | 219 |
| Staff | Very Likely | 2 | 8 | 3 | 13 |
| | Likely | 4 | 4 | 4 | 12 |
| | Only a little likely | 2 | 0 | 3 | 5 |
| | Unlikely | 0 | 0 | 0 | 0 |
| Staff Total | | 8 | 12 | 10 | 30 |
| Grand Total | | 110 | 77 | 62 | 249 |

These results show 191 of 219 parents (87%) and 25 of 30 staff (83%) reporting they are likely or very likely to recommend Pelham to others. This sets our baseline for improvement over time.

To: Pelham School Board
From: Chip McGee, Superintendent of Schools
Re: Draft Pelham School District Goals for the 2020-21 School Year
Date: September 16, 2020
Cc: Sarah Marandos, Director of Curriculum, Instruction and Assessment
Deb Mahoney, Business Administrator

This memorandum provides a second draft of possible goals for the 2020-21 school year for the School Board to consider and refine.

The timeline remains the same.

- August 5 Discussion of goals at the School Board Retreat
- August 10-11 Discussion of goals at the School District Leadership Retreat
- Sept 2 Presentation of draft goals to School Board
- Sept 16 Proposed finalization of goals
- Quarterly Reports updating the School Board in October, January, April and July

Goal 1: Health and Safety

Rationale: Our goal is to maintain the health and safety of our staff and students. In the midst of the COVID-19 pandemic, the Pelham School District has prioritized health and safety. We have adjusted educational programming to allow for universal precautions and these changes have affected nearly every part of the district.

Measurements: Implementation of the Reopening Safety Plan will be measured through a quantitative and qualitative review of the implementation of the plan. This includes reporting in the four main areas in the plan - Health and Safety, Operations, Teaching and Learning, and Social Emotional Impacts. The review will include the cross cutting themes of Special Education, Technology, and Communication. Given that the public health crisis extends beyond Pelham, measures of success are not whether we fully avoid infections, but rather that we respond to any health and safety event in a safe manner and that we have implemented our plan.

Goal: Renovate Memorial School

Rationale: Pelham Memorial School requires an upgrade to its facilities to allow for appropriate teaching spaces for middle school students. The school facility needs adequate core capacity including the gymnasium, library, and cafeteria. The facility also needs to meet basic accessibility standards. The community came very close to a successful vote in 2020 indicating significant support for this project. The planning process for

reopening safely has reinforced the fact that Memorial School presents the most challenges in the district in its physical plant.

Measurements: Sufficient support in the community to pass a warrant article in March 2021 to renovate Pelham Memorial School.

Goal: Culture and Climate

Rationale: Our goal is to continue to improve culture and climate in the Pelham School District. The intended outcome is to help make the Pelham School District a place where staff want to stay, learn, and grow their careers.

Measurement: Quarterly surveys that show a meaningful improvement in culture and climate measures across the district for staff. Annual turnover of administrative and teaching staff as measured on September 1, 2021 will normalize at 10%.

**PELHAM SCHOOL DISTRICT DRAFT POLICY
JLDBB- SUICIDE PREVENTION AND RESPONSE**

Category: Priority

The School Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt (“postvention”); and to promote access to suicide awareness, prevention and postvention resources.

- A. District Suicide Prevention Plan and Biennial Review. (the “Plan”) to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention and response to youth suicides and suicide attempts.
1. Specific Requirements for Plan Terms: The District Suicide Prevention Plan shall include terms relating to:
 - a) Suicide prevention (risk factors, warning signs, protective factors, referrals);
 - b) Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion);
 - c) Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies;
 - d) Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community;
 - e) Confidentiality considerations;
 - f) Designation of any personnel, in addition to the ~~see adoption note (d) above, and B.1 & B.2, below~~ _____ District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide;
 - g) Information regarding state and community resources for referral, crisis intervention, and other related information;
 - h) Dissemination of the Plan or information about the Plan to students, parents, faculty, staff, and school volunteers;
 - i) Promotion of cooperative efforts between the District and its schools and community suicide prevention program personnel;
 - j) Such include such other provisions deemed appropriate to meet the objectives of this Policy (e.g., student handbook language, reporting processes, “postvention” strategies, memorial parameters, etc.).
 2. Biennial Review: No less than once every two years, the Superintendent, in consultation with input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates shall be submitted to the Board in time for appropriate budget consideration.
- B. Suicide Prevention Coordinator and Liaisons.
1. District Suicide Prevention Coordinator. [~~The Superintendent shall appoint a~~ OR ~~the _____ is designated as the~~] District Suicide Prevention Coordinator, who, under the direction of the Superintendent shall be responsible for:

PELHAM SCHOOL DISTRICT DRAFT POLICY JLDBB- SUICIDE PREVENTION AND RESPONSE

Category: Priority

- a) Developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
 - b) Annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District's website;
 - c) Developing - or assisting individual teachers with the development – of age appropriate student educational programming, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
 - d) Developing or assisting in the development of the annual staff training required under section C of this policy;
 - e) Such other duties as referenced in this Policy or as assigned by the Superintendent.
1. Building Suicide Prevention Liaison. The **designated school counselors at each school** or, in his/her absence, the building principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.
- C. Annual Staff Training. The Superintendent shall ~~assure~~ **ensure** that beginning with the 2020-21 school year, all school building faculty and staff, designated volunteers, and any other personnel who have **regular contact with students**, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.
- D. Dissemination. Student handbooks and the District's website will be updated each year **by the Superintendent** with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

District Policy History:

Adopted:

Revised:

Legal References:

RSA 193-J: Suicide Prevention Education

PELHAM SCHOOL DISTRICT DRAFT POLICY JLDBB- SUICIDE PREVENTION AND RESPONSE

Category: Priority

***Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Other Resources:

- *The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see: www.nhstudentwellness.org*
- *American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>*
- *Suicide Prevention Resource Center - <http://www.sprc.org>*
- *The National Suicide Prevention Lifeline – <https://www.suicidepreventionlifeline.org>*
- *The Trevor Project - <https://www.thetrevorproject.org>*

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PELHAM SCHOOL DISTRICT DRAFT POLICY AC- NON-DISCRIMINATION, EQUAL OPPORTUNITY EMPLOYMENT AND DISTRICT ANTI-DISCRIMINATION PLAN

Category: Priority

The District, in accordance with the requirements of federal and state laws, and the regulations implementing those laws shall not discriminate in its education programs, activities or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, gender expression, gender transition, transgender status, gender nonconformity, marital or economic status, religion, ~~or~~ disability, familial status, or creed. The District will not discriminate against any employee who is the victim of domestic violence, harassment, sexual assault or stalking.

This Policy implements Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, RSA 354-A, RSA 275:71, and RSA 186:11, XXXIII.

Any person having inquiries concerning the District's compliance with this Policy and the applicable laws and regulations should contact the Superintendent of Schools.

District Policy History:

Adopted:

Revised:

Legal References:

RSA 354-A:6, Opportunity for Employment without Discrimination a Civil Right

RSA 354-A:7, Unlawful Discriminatory Practices

The Age Discrimination in Employment Act of 1967

Title II of The Americans with Disabilities Act of 1990

Title VII of The Civil Rights Act of 1964 (15 or more employees)

RSA 186:11, XXXIII, Discrimination

RSA 275:71, Prohibited Conduct by Employer

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PELHAM SCHOOL DISTRICT DRAFT POLICY ACE - PRODECURAL SAFEGUARDS: NON-DISCRIMINATION ON THE BASIS OF HANDICAP/DISABILITY

Category: Priority

The school district will ensure that all students with a handicap or disability are provided all necessary procedural safeguards as are required by law. Such procedural safeguards are found in pertinent federal and state laws and regulations. In addition, all staff, students, parents and other interested persons are directed to the New Hampshire Department of Education Procedural Safeguards Handbook.

~~Notice is given that it is the policy of the Pelham School District ("District") not to discriminate on the basis of disability and the District prohibits all discrimination on the basis of disability, including any form of disability-based harassment. This also includes, but is not limited to, ensuring that students with a qualifying disability are granted equal access and opportunity to participate in the admission or access to the District's programs, benefits and activities, and that individuals with qualifying disabilities are given an equal opportunity for employment in the District's programs and activities. The District affirms that students and employees with disabilities shall be afforded equal access and opportunity in its programs and activities through planned accommodation.~~

~~The District provides this Notice of Nondiscrimination, Procedural Safeguards and Grievance and Hearing Procedures to parents/guardians and disabled persons, as required by Section 504 of the Rehabilitation Act of 1973 by the American's with Disabilities Act ("ADA") and their implementing regulations. Upon request, this policy shall be made available in an alternate format.~~

~~The District's Director of Student Support Services is hereby designated as the District's 504 and ADA Coordinator, charged with coordinating efforts to comply with Section 504 and the ADA. The Director of Student Services may be reached at 59A Marsh Road, Pelham, NH 03076, 603-635-1145.~~

~~The Director of Student Services or his/her designee is authorized to establish and/or amend procedures necessary to comply with these laws and regulations, and this policy.~~

~~The 504/ADA Coordinator is authorized to delegate investigation of grievances under this policy to the District's Human Resources Director or other qualified individual.~~

~~**Procedural Safeguards:** In accord with 34 C.F.R. 104.36, the District has established and implemented a system of procedural safeguards with respect to actions regarding the identification, evaluation or educational placement of students who, because of disability, need or are believed to need special instruction or related services. This includes:~~

- ~~1. Notice of the proposals or refusals made by the Section 504 Team;~~
- ~~2. The opportunity for the adult student or minor student's parent/guardian to~~

PELHAM SCHOOL DISTRICT DRAFT POLICY ACE - PRODECURAL SAFEGUARDS: NON-DISCRIMINATION ON THE BASIS OF HANDICAP/DISABILITY

- examine educational records;
- ~~3. An impartial hearing with the opportunity for participation and representation of counsel; and~~
 - ~~4. A review procedure.~~

~~A copy of the Notice of Procedural Safeguards may be obtained from the District's 504/ADA Coordinator. Upon request, the procedural safeguards will be made available in an alternate format~~

~~The District also complies with the procedural safeguards set forth in the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., as amended.~~

~~A parent/guardian of a child with a disability, or an adult student with a disability who believes that he/she or their child has been subject to any form of disability-based discrimination by the District may elect to proceed with any or all the procedures set forth below in this Policy.~~

Grievance Procedure: ~~The District hereby adopts the following Grievance Procedure, which may be used by any qualified person with a disability alleging that the District, or any of its employees or students, violated Section 504 or the ADA. All complaints will be promptly, thoroughly and impartially investigated.~~

~~Retaliation against anyone who files a grievance or cooperates in the investigation of a grievance is strictly prohibited and may result in disciplinary action.~~

~~The District will take steps, including but not limited to, non-disciplinary interventions and discipline of students and/or employees, to prevent recurrence of any violations of Section 504 or the ADA, and to prevent retaliation against anyone who files a grievance or cooperates in the investigation of a grievance.~~

- ~~1. Any person who has a grievance may discuss it first with the appropriate building Principal in an attempt to resolve the matter informally. The alleged violation must have occurred within 180 days of the date of the informal discussion. The complainant may, at any time, suspend the informal process and submit a formal grievance to the Section 504/ADA Coordinator.~~
- ~~2. If the informal discussion does not resolve the matter to the satisfaction of the aggrieved party, or if the aggrieved party wishes to bypass the informal process and file a formal grievance, he/she may submit a formal, written grievance to the Section 504/ADA Coordinator. The written grievance must contain the name of the filing party, as well as a description of the alleged violation and, if known, the remedy or relief sought. The alleged violation must have occurred within 180 days of the date that the grievance is filed.~~
- ~~3. The Section 504/ADA Coordinator or his/her designee, shall conduct an investigation~~

PELHAM SCHOOL DISTRICT DRAFT POLICY ACE - PRODECURAL SAFEGUARDS: NON-DISCRIMINATION ON THE BASIS OF HANDICAP/DISABILITY

~~and provide the complainant with a written response to the complaint within five (5) business days of receipt of the written complaint.~~

- ~~4. The complainant may appeal the decision to the Superintendent, by submitting a written request for an appeal within five (5) days of the date of the investigator's response to the complaint. The Superintendent shall make a determination on the appeal and provide the complainant with a written response to the appeal, within ten (10) business days of the date the appeal is received. The decision of the Superintendent is final.~~

A complaint may also be filed with:
The Office of Civil Rights—Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109-3921
Telephone Number (617) 289-0111
Fax: 617-289-0150; TDD: 800-877-8339
Email: OCR.Boston@ed.gov

Hearing Procedure: ~~A parent/guardian of a qualified student with a disability or adult student with a disability may request a Section 504 hearing with regard to the student's identification, evaluation, and placement under Section 504. A request for a hearing must be submitted in writing to the Section 504/ADA Coordinator. The request for hearing must contain the name and address of the filing party, a description of the alleged violation(s), and the remedy or relief sought.~~

~~The Section 504/ADA Coordinator shall appoint a neutral hearing officer within five (5) business days after receiving the request for hearing. The individual chosen to serve as a Hearing Officer shall not be an employee or officer of the District.~~

~~The Hearing Officer may schedule a Pre Hearing Conference to clarify and discuss the issues for hearing. The pre-hearing conference will be held within ten (10) days of the date the Hearing Officer is selected, or on a later date agreed upon by the parties and Hearing Officer. The Hearing Officer may issue a written order following the pre-hearing conference that addresses issues and rules on pending motions. Examples of items that may be addressed a pre-hearing order include, but are not limited to: production of requested documents; identifying the order of presentation at the hearing; ruling on the burden of proof; ruling any pending motions; establishing deadlines to respond to pending motions (including motions to dismiss); and any other issues raised at the pre-hearing conference.~~

~~The Hearing Officer shall be permitted (at his or her discretion) to dismiss the hearing request; any orders dismissing the request for hearing shall be in writing and explain the basis for dismissal.~~

**PELHAM SCHOOL DISTRICT DRAFT POLICY
ACE - PRODECURAL SAFEGUARDS: NON-DISCRIMINATION ON THE
BASIS OF HANDICAP/DISABILITY**

~~Unless otherwise agreed by the District and the complainant, the hearing shall be conducted and concluded within thirty (30) days of the date the District received the request for hearing. The hearing shall be closed or open to the public, at the parent/guardian or adult student's request. The hearing shall be recorded.~~

~~The Hearing Officer shall give the complainant a full and fair opportunity to present evidence relevant to the issues raised in the hearing request. Both parties may present evidence and witnesses, and shall have the opportunity to cross-examine any witnesses called to testify by the other party. The complainant may be represented by an attorney at the hearing, however, such representation will be at that individual's sole expense. The District may also be represented by an attorney. The Hearing Officer may limit examination of a witness by either party to avoid redundant, cumulative, or irrelevant testimony.~~

~~The Hearing Officer shall issue a written decision within ten (10) business days of the date the hearing concludes. By agreement of both parties, this deadline may be extended. Within ten (10) calendar days of the date of the decision, the parent/guardian/adult student may request that this decision be reviewed.~~

District Policy History:

Accepted:

Revised:

Legal References:

*NH Department of Education Administrative Rules, Ed 1120, Procedural Safeguards
34 C.F.R. Part 104, Nondiscrimination on the Basis of Handicap
Section 504 of The Rehabilitation Act of 1973*

PELHAM SCHOOL DISTRICT DRAFT POLICY AD - PHILOSOPHY OF THE SCHOOL DISTRICT

Category: Required

The Board will develop a mission statement and vision statement for the District. The Board will should review and revise the statements annually and revise it if the Board so chooses.

District Policy History

Accepted:

Revised:

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.05, School Philosophy, Goals, and Objectives

PELHAM SCHOOL DISTRICT DRAFT POLICY ADD/EBB - SAFE SCHOOLS

Category: Required

The Board recognizes that effective learning and teaching takes place in a safe, secure and welcoming environment and that safe schools contribute to improved attendance, increased student achievement and community support. To that end, the Board directs the Superintendent to develop a safe schools plan that includes:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.
7. Training and support for students that aims to relieve the fear, embarrassment and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.
11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities.
13. Procedures for the reporting of criminal activity to law enforcement. Each building

**PELHAM SCHOOL DISTRICT DRAFT POLICY
ADD/EBB - SAFE SCHOOLS**

principal shall be responsible for the supervision and implementation of the safe schools plan at his or her school. The principal shall submit annually, in the manner and by the date, specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law.

District Policy History:

Accepted:

Revised:

Legal References:

RSA 193-D, Safe School Zones

RSA 193-F, Pupil Safety and Violence Prevention

NH Code of Admin. Rule. Section Ed. 306.04(a)(2), Promoting School Safety

PELHAM SCHOOL DISTRICT DRAFT POLICY IHBA – PROGRAMS FOR PUPILS WITH DISABILITIES

Category: R

The Pelham School District shall provide a free appropriate public education and necessary related services to all children with disabilities residing within the district, as required under the Individuals with Disabilities Act (IDEA), 20 U.S.C. 1400 et seq., Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, and the Americans with Disabilities Act, 42 U.S.C. 12132 et seq, and New Hampshire laws and regulations.

The Pelham School District is committed to the philosophy of equal opportunity and equal access in all its educational programs, activities and services. All students shall have the opportunity to participate in and receive benefits from all programs or activities offered by the District, including but not limited to course offerings, graduation requirements, athletics, counseling, extra-curricular and other school related activities. No otherwise qualified person shall, by reason of his or her disability, be excluded from participation in or denied the benefits of, or be subjected to discrimination under any program or activity sponsored by the district. Discrimination because of race, color, national origin, ancestry, religion, creed, age, physical or mental disability, marital or parental status, pregnancy, or sexual orientation is prohibited.

~~Section 504 of the Rehabilitation Act of 1973 defines a person with a disability as any person who: has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment. Major life activities include, but are not limited to, speaking, breathing, learning, working, caring for self, performing manual tasks, walking, seeing and hearing.~~

It is the intent of the Pelham School District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational accommodations and services. The District has established and implements a system of procedural safeguards, which pertains to identification, evaluation, and educational placement of students with disabilities. The procedural safeguards include notice, the opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with the opportunity for participation by the student's parent(s)/guardian(s) and representation by counsel, and a review procedure. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they are not a child with a disability within the meaning of the IDEA.

For students who are eligible for services under the IDEA, the district follow the procedures for identification, evaluation, placement and delivery of services to children with disabilities set forth in federal and state statutes and regulations that govern special education.

The District recognizes its obligation to provide an education for all students determined to be educationally disabled and in need of special education and related services. This obligation begins when a student reaches three years of age and shall continue until the earlier of: the student's 21st birthday, the student receives a high school diploma, or the student's IEP Team determines that the student no longer requires special education in accordance with federal and state laws and regulations.

PELHAM SCHOOL DISTRICT DRAFT POLICY IHBA – PROGRAMS FOR PUPILS WITH DISABILITIES

Category: R

Inquiries, complaints, and other communications relative to this policy and to other federal or state laws or regulations pertaining to the education of children with disability and non-discrimination on the basis of disability (including requests for a copy of the procedural safeguards required by federal and state law and regulation) should be addressed to:

Pelham School District
Director of Student Services
59A Marsh Road
Pelham, NH 03076
603-635-1145

District Policy History:

Adopted: October 12th, 2012

Revised:

Legal References:

20 U.S.C. § 1400 et seq., Individuals with Disabilities Education Act

34 C.F.R. § 300 et seq., Assistance to the States for the Education of Children with Disabilities

20 U.S.C. § 794, Section 504 of the Rehabilitation Act of 1973

42 U.S.C. § 12132 et seq., the Americans with Disabilities Act

RSA 186-C, Special Education

N.H. Code of Administrative Rules, Section Ed. 1100, Standards for the Education of Students With Disabilities.

**Pelham School Board Meeting
November 4, 2020
Pelham Elementary School
6:30 pm**

In Attendance:

School Board Members: Megan Larson, Chair, Debbie Ryan, Vice-Chair, Troy Bressette, Darlene Greenwood, and David Wilkerson (virtual due to Covid-19)

Superintendent: Chip McGee (virtual due to Covid-19)

Business Administrator: Deb Mahoney

Director of Curriculum,

Instruction & Assessments: Sarah Marandos

Student Representative: Joe Wholey

Also in Attendance: None

Not Present: None

1. Call to Order:

Chair Megan Larson called the meeting to order at 6:30 pm, followed by The Pledge of Allegiance. Ms. Larson asked if Dr. McGee and Mr. Wilkerson were by themselves, and each responded, 'yes.'

Public Input:

No Public Input

Superintendent Opening Remarks:

Superintendent Chip McGee indicated that he would address the current status of reopening in greater detail under the main agenda item. Dr. McGee stated that he was not allowed back because of the safety protocols that were put in place. Dr. McGee is currently waiting for the results of a Covid-19 test. He thanked everyone for their flexibility.

Student Opening Remarks:

Mr. Wholey said that PHS had to cancel their football game against Campbell High School on Friday. Campbell High School agreed to reschedule the football game to Monday night. The Pythons beat the Cougars 35 – 0, and the Pythons will move onto the semi-finals this Saturday at 3 pm at Harris Field. Mr. Wholey noted that the game would be shown on PTV-20.

Mr. Wholey mentioned that Ms. Mead wanted him to remind the students that they are in class for the classes' duration through Google Meet. If students need to get supplies for either band or art classes, they should contact their teacher, and the teacher will facilitate with the administration to get supplies to the students. Quarter One ends tomorrow, November 5, and the new classes start on Friday. If students still have textbooks from Quarter One, please make sure to return the textbooks by November 12. PHS will have bins located outside the school for students to drop off their textbooks.

Honor Society applications have opened. Mr. Wholey mentioned that the School District has converted to a common application that will allow five of the Honor Societies to be on a common application. The applications are due by November 10. He added that clubs are starting sign-ups, and Student Government had their first meeting.

2. Presentations:

No Presentations

53 **3. Main Issues / Policy Updates:**

54
55 **Reopening Update:**

56 Superintendent Chip McGee acknowledged that families, students, and staff that have gone through a whirlwind
57 the last five days. He thanked everyone for their flexibility and patience during these trying times. Dr. McGee said
58 that last week, the District learned of three students that had confirmed positive cases of Covid-19. At that time,
59 the District looked into who was in close contact with the three students. Some families received difficult phone
60 calls from the District. The first call that a family may have received informed the students that they were in close
61 contact and needed to be excluded from school. The second call that a family may have received reported that
62 they were not in close contact.

63
64 The District was able to bring back many students who did not need to quarantine, and was also able to continue
65 the sports that were already in place. The District was not able to bring back enough teachers to teach at PHS. Dr.
66 McGee informed the families of PHS students that the school would be in full remote until Thursday, November
67 12.

68
69 Dr. McGee added that the PMS had three cases of Covid-19 that came forward over the weekend. Dr. McGee
70 noted that these cases significantly impacted the staff. As a result, PMS will go remote until Monday, November
71 16. The staff and the students, who were in close contact, will be done with their quarantine on Monday,
72 November 16. Dr. McGee commented that the PES has been able to continue with in-school learning and remote
73 learning. As long as the District can operate safely, the intention is to have the students in-school if they choose.

74
75 Dr. McGee said that when there are positive cases of Covid-19, the process is to review the close contacts, a
76 procedure that the District follows that involves the school nurses and conveying the information to Health and
77 Human Services (HHS). The schools also go through an in-depth cleaning process.

78
79 Vice Chair Debbie Ryan asked for additional explanation on the broader guidelines the District was using compared
80 to CDC/DHHS standards to determine who would be excluded from school. Superintendent Chip McGee
81 mentioned that the District, in August, put a policy in place for close contact with a positive case of Covid-19. The
82 School District decided that if a student or staff member had a positive case of Covid-19, the District would look
83 back three to five days for close contact. Since August, the CDC changed their close contact policy to 48 hours, and
84 the Pelham School District was still using three to five days. The District has since updated the close contact policy.

85
86 Chair Megan Larson asked who the primary contact is for the Department of Health and Human Services (DHHS).
87 Dr. McGee stated that the school nurses are the direct contact for the DHHS. The nurses are not on call 24/7,
88 which makes the principals the back-up contacts, and if the principals cannot be the contact, then Superintendent
89 Chip McGee is the contact. Dr. McGee pointed out that now that the District now has a single point-of-contact at
90 the DHHS. The District is allowed to exclude a student from school if the District knows that a student has been in
91 close contact. The DHHS is the organization that needs to manage quarantine. Dr. McGee said that he and Business
92 Administrator Deb Mahoney would look into having the PES deep cleaned.

93
94 **New England Association of Schools and Colleges (NEASC) Final Report:**

95 Ms. Larson mentioned that PHS Principal Dawn Mead and Committee Chair David Gilcreast were not present at the
96 School Board meeting. Ms. Larson asked that the New England Association of Schools and Colleges (NEASC)
97 presentation be postponed and rescheduled for either the November 18 or December 2 School Board meeting.

98
99 **March 2021 Warrant:**

100 Dr. McGee mentioned that he had some good news for the School Board. Dr. McGee said that Ms. Mahoney and
101 Trident Building LLC had done a great deal of work to get a total project budget for 2021. Trident Building LLC has
102 provided a guaranteed maximum price of \$31,980,000. The breakdown of the entire project budget is:

- 103
104 1. Hard Costs – GMP - \$26,995,000
105 2. Soft Costs Budget Estimate - \$ 3,485,000

106 3. Owner's Project Contingency - \$ 1,500,000
107

108 Dr. McGee commented that they took the reductions that the School Board approved at the October 21 meeting
109 and reduced the Hard Costs. Dr. McGee noted that they did not remove all of the reductions out of the costs
110 because of the Trident Building LLC recommendation.
111

112 Dr. McGee reviewed the drawings of the recommended renovations and additions to PMS with the School Board.
113 The drawings that were shown to the School Board were the drawings from last year. If the contract with Trident
114 Building LLC is renewed, the District will receive an updated set of drawings for the renovation and expansion
115 project.
116

117 **Warrant Article Two – Major Renovation to the Pelham Memorial School**

118 Shall the Pelham School District vote to raise and appropriate the sum of Thirty-one million, Nine hundred eighty
119 thousand dollars (\$31,980,000) (gross budget) for the design, construction, furnishing, and equipping of a major
120 renovation and additions to the Pelham Memorial School and its associated buildings and grounds facilities, with
121 not more than Thirty-one million, Nine-hundred eighty thousand dollars (\$31,980,000) to be raised through the
122 issuance of bonds or notes under and in compliance with the provisions of the Municipal Finance Act (RSA Chapter
123 33); to authorize the School Board to issue, negotiate, sell and deliver such bond and notes and determine the rate
124 of interest thereon and the maturity and other terms thereof; to authorize the School Board to apply for, obtain,
125 accept and expend federal, state or another aide which may be available for said project and to comply with all
126 laws applicable to said project; to authorize the School Board to take any and all action necessary in connection
127 therewith or to pass any other vote relative thereto, including but not limited to, the acquisition or conveyance of
128 interests and real property necessary to complete the project; and further to raise and appropriate the additional
129 sum of Seven hundred ninety-nine thousand, five hundred dollars (\$799,500) for the first year's payment of
130 interest on the bond? (3/5 ballot vote required)
131

132 Ms. Mahoney mentioned that reached out to the Bond Counsel and they recommended that the term 'gross
133 budget' be added to the Warrant Article.
134

135 Ms. Ryan made a motion to approve Article #2 for the 2021 Pelham School District Warrant. Mr. Bressette
136 seconded the motion.

- 137 1. Troy Bressette – Yes
 - 138 2. Darlene Greenwood – Yes
 - 139 3. David Wilkerson – Yes
 - 140 4. Debbie Ryan – Yes
 - 141 5. Megan Larson – Yes
- 142

143 **Warrant Article Three – Operating Budget**

144 Shall the Pelham School District raise and appropriate as an operating budget, not including appropriations by
145 special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted
146 with the warrant or as amended by vote of the first session of the annual school district meeting, for the purposes
147 set forth herein, totaling thirty-five million, six hundred twelve thousand, two hundred ninety-eight dollars
148 (\$35,612,298)? Should this article be defeated, the default budget shall be thirty-five million, two hundred
149 thousand, six hundred twenty-eight dollars (\$35,200,628), which is the same as last year, with certain adjustments
150 required by the previous action of the Pelham School District or by law; or the Pelham School Board may hold one
151 special meeting, in accordance with RSA 40:13 X and XVI, to take up the issue of a revised operating budget only.
152 (Majority vote required).
153

154 Ms. Mahoney stated that she reviewed the Default Budget that was in draft, and there were no changes
155 recommended. Ms. Mahoney said that if there were any changes to the Default Budget, she would bring the
156 Warrant back before the Board signs off on the Warrant Articles.
157

158 Ms. Ryan made a motion to approve Article #3 for the 2021 Pelham School District Warrant. Mr. Bressette
159 seconded the motion.

- 160 1. Troy Bressette – Yes
- 161 2. Darlene Greenwood – Yes
- 162 3. David Wilkerson – Yes
- 163 4. Debbie Ryan – Yes
- 164 5. Megan Larson – Yes

165
166 Ms. Mahoney noted that the Warrant Articles would be presented to the Budget Committee tomorrow and review
167 the Warrant Articles with the Budget Committee on November 12.
168

169 **Trident Project Advisors and Development Group Contract Extension:**

170 Superintendent Chip McGee said that he had had a chance to work with Gino Baroni and David Mermelstein
171 during the last few months. Dr. McGee mentioned that Trident Building, LCC, has done great work for the District
172 in the past. Dr. McGee said that the contract with Trident Building, LLC, is a valuable contract to make the project
173 happen. Mr. Bressette requested that the SAU address be updated in the contract.
174

175 Mr. Bressette made a motion to approve the agreement for the Owner’s Project Manager Consulting Services with
176 Trident, as amended. Mr. Wilkerson seconded the motion.

- 177 1. Troy Bressette – Yes
- 178 2. Darlene Greenwood – Yes
- 179 3. David Wilkerson – Yes
- 180 4. Debbie Ryan – Yes
- 181 5. Megan Larson – Yes

182
183 **Policy Revision:**

184 **Policy IMBA – Distance Education (Second Reading)**

185 The District does not currently have this Policy, and the Policy would enable the District to oversee the programs'
186 quality. The Policy does not have anything to do with Remote Learning, and the Policy is required in the State of
187 New Hampshire.
188

189 Mr. Bressette made a motion to approve the Policy IMBA – Distance Education. Ms. Greenwood seconded the
190 motion.

- 191 1. Troy Bressette – Yes
- 192 2. Darlene Greenwood – Yes
- 193 3. David Wilkerson – Yes
- 194 4. Debbie Ryan – Yes
- 195 5. Megan Larson – Yes

196
197 **Policy IHBG – Home Education Instruction (Second Reading)**

198 The Policy is a revision that came to the District from committee feedback. The legal counsel made some
199 suggestions for the Policy.
200

201 Mr. Bressette made a motion to approve the Policy IHBG – Home Education Instruction and Access to Curricular
202 and Co-Curricular Programs. Ms. Greenwood seconded the motion.

- 203 1. Troy Bressette – Yes
- 204 2. Darlene Greenwood – Yes
- 205 3. David Wilkerson – Yes
- 206 4. Debbie Ryan – Yes
- 207 5. Megan Larson – Yes

208
209

210 **4. Old Business:**
211 **Board Member Reports:**

212
213 Ms. Greenwood – Ms. Greenwood stated that she attended the Professional Development Committee (PDC)
214 meeting. Ms. Greenwood also participated in the Performance Compensation Model (PCM) meeting.
215

216 Ms. Ryan – Ms. Ryan commented that she wanted to thank all the town employees who helped with the election
217 on Tuesday, November 3. Ms. Ryan also thanked the School District for their assistance with the election. She
218 mentioned that she and Mr. Bressette were at the election for most of the day.
219

220 Mr. Wilkerson – Mr. Wilkerson mentioned that as a Veteran, he wanted to thank Dr. McGee and the District for
221 announcing the observances that will take place on Veteran’s Day.
222

223 **5. Housekeeping:**
224 **Adoption of Meeting Minutes:**

225
226 1. October 21, 2020 - Public Meeting Minutes
227 Ms. Ryan made a motion to approve the Public School Board Meeting Minutes of October 21, 2020, as amended.
228 Mr. Wilkerson seconded the motion.

- 229 1. Troy Bressette – Yes
230 2. Darlene Greenwood – Yes
231 3. David Wilkerson – Yes
232 4. Debbie Ryan – Yes
233 5. Megan Larson – Yes
234

235 **Vendor and Payroll Manifests:**

- 236 1. 110 \$561,831.10
237 2. PAY110P \$381,607.91
238 3. AP110420 \$489,366.51
239

240 Ms. Ryan made a motion to approve the Vendor and Payroll Manifests, as written. Mr. Bressette seconded the
241 motion.

- 242 1. Troy Bressette – Yes
243 2. Darlene Greenwood – Yes
244 3. David Wilkerson – Yes
245 4. Debbie Ryan – Yes
246 5. Megan Larson – Yes
247

248 **Correspondence & Information:**

249
250 **Monthly Enrollment:**

251 The Board reviewed the monthly enrollments for the School District. The Board agreed that they like the one-page
252 format. Mr. Bressette mentioned that he wants to make sure that each portion of the table reconciles from top to
253 bottom. Mr. Bressette pointed out that one section of the table showed three fourth-graders left the District, and
254 the bottom table only showed two fourth-graders left the District. Dr. McGee said he would look into the
255 difference.
256

257 **Staffing Updates:**

258 **Nominations:**

- 259 1. Sara McNiff PES LTS Grade 2
260 2. Chelsie Rogers PHS LTS Guidance Department

261 3. Brendan Hoffman PSD Interim Director of Student Services

262

263 Dr. McGee mentioned that he worked with a committee of twelve people to help find a replacement for
264 Dr. Kimberly Lessard. The committee included members of the administration from PES, PMS, and PHS,
265 and two School Board members. Dr. McGee noted that Mr. Hoffman cares about the welfare of the
266 students and bleeds blue. Dr. McGee added that he is looking forward to working with Mr. Hoffman in
267 his new role.

268

269 Ms. Ryan motioned to approve Sara McNiff at the elementary school and Chelsie Rogers at the high
270 school for Long Term Substitutes. Mr. Wilkerson seconded the motion.

271 1. Troy Bressette – Yes

272 2. Darlene Greenwood – Yes

273 3. David Wilkerson – Yes

274 4. Debbie Ryan – Yes

275 5. Megan Larson – Yes

276

277 Ms. Ryan made a motion to approve Brendan Hoffman as the Interim Director of Student Services. Mr.
278 Bressette seconded the motion.

279 1. Troy Bressette – Yes

280 2. Darlene Greenwood – Yes

281 3. David Wilkerson – Yes

282 4. Debbie Ryan – Yes

283 5. Megan Larson – Yes

284

285 **Future Agenda Planning:**

286 1. No Future Agenda Planning

287

288 **Future Meetings:**

289 1. 11/18/2020 – 6:30 pm School Board Meeting @ PES Library

290 2. 12/02/2020 – 6:30 pm School Board Meeting @ PES Library

291

292 **Enter Non-Public:**

293 1. No Non-Public Session

294

295 **Adjourn Meeting:**

296 Mr. Bressette made a motion to adjourn the public session at 7:20 pm. Mr. Wilkerson seconded the
297 motion.

298 1. Troy Bressette – Yes

299 2. Darlene Greenwood – Yes

300 3. David Wilkerson – Yes

301 4. Debbie Ryan – Yes

302 5. Megan Larson – Yes

303

304

305 Submitted by Matthew Sullivan

Return to

Agenda

November 4, 2020

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 111

Voucher Date: 11/12/2020

Prepared By: Kristen Operach

Generated Date: 11/10/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$589,181.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

MEGAN LARSON SCHOOL BOARD CHAIR

DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR

G. DAVID WILKERSON SCHOOL BOARD

TROY BRESSETTE SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

| | AMOUNT |
|----------------|----------------------------|
| DIRECT DEPOSIT | <u>\$415,973.69</u> |
| CHECKS | <u>\$26,561.75</u> |
| MANUAL | <u>\$0.00</u> |
| VOID | <u>\$0.00</u> |
| FEDERAL TAXES | <u>\$144,212.68</u> |
| MASS TAXES | <u>\$2,432.93</u> |
| TOTAL: | <u>\$589,181.05</u> |

SUNGARD K-12 EDUCATION
 DATE: 11/10/2020
 TIME: 12:20:37

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 111 FY21-11/12/2020

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 CHECK DATE 11/12/2020

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| 506068 | 1649 | ANDREWCHUK, KAYLA M | .00 | 1,486.00 |
| 506069 | 1910 | DEMMONS, TODD D | .00 | 978.91 |
| 506070 | 1911 | EAVES, BRENDA A | .00 | 346.31 |
| 506071 | 1322 | HUNT, KIM R | .00 | 415.57 |
| 506072 | 1138 | LETENDRE, JOHN A | .00 | 1,129.95 |
| 506073 | 1238 | MILLER, MATTHEW J | .00 | 1,486.00 |
| 506074 | 1346 | MORIN III, JOSEPH P | .00 | 688.98 |
| 506075 | 1535 | RILEY, JASON P | .00 | 688.98 |
| 506076 | 1864 | SULLIVAN, MATTHEW J | .00 | 115.53 |
| 506077 | 1798 | DESMARAIS, ASHLEY R | .00 | 645.04 |
| 506078 | 1385 | GAMBLE, TRACY A | .00 | 1,712.40 |
| 506079 | 1446 | GOLDSACK, SARAH C | .00 | 1,724.03 |
| 506080 | 1120 | RYAN, KELLEY A | .00 | 893.35 |
| 506081 | 1719 | TOCCO, VALERIE A | .00 | 1,233.68 |
| 506082 | 1906 | TRAVERSY, LILIANA M | .00 | 854.61 |
| 506083 | 1397 | GLOOR, SCOTT R | .00 | 2,317.22 |
| 506084 | 545 | LOCKE, CASEY | .00 | 1,415.37 |
| 506085 | 1591 | NESKEY, STEPHEN J | .00 | 951.91 |
| 506086 | 1681 | ROGERS, CHELSIE | .00 | 1,730.23 |
| 506087 | 481 | ROGERS, LAURA | .00 | 938.55 |
| 506088 | 326 | CARIGNAN, KELLY M | .00 | 798.88 |
| 506089 | 12 | CORREA, KEVIN | .00 | 2,103.94 |
| 506090 | 1852 | JONCAS, KAILEE B | .00 | 735.34 |
| 506091 | 279 | STEPHEN, RONALD R | .00 | 1,170.97 |
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| V151289 | 1853 | FOX, ALISA M | 113.52 | .00 |
| V151290 | 1753 | FUERTES, AVERY Q | 876.83 | .00 |
| V151291 | 1734 | FUERTES JR, CARLOS A | 1,657.39 | .00 |
| V151292 | 1398 | IVANYI, ERZSEBET | 138.52 | .00 |
| V151293 | 1903 | MASCIA, KATHERINE A | 346.31 | .00 |
| V151294 | 1858 | MCFARLAND, SYLVIE S | 277.05 | .00 |
| V151295 | 34 | MURPHY, PATRICIA E | 426.35 | .00 |
| V151296 | 960 | OBEN-GUVEN, TACISER | 199.89 | .00 |
| V151297 | 1656 | PELLETIER, KRISTINE A | 103.89 | .00 |
| V151298 | 474 | PROVENCHER, MIRIAM B | 1,499.22 | .00 |
| V151299 | 1486 | SWIATLOWSKI, GUY | 309.07 | .00 |
| V151300 | 1319 | TARIS, JENNIFER A | 173.15 | .00 |
| V151301 | 1599 | TAYLOR-WIGGINS, ELIZABETH J | 304.66 | .00 |
| V151302 | 1796 | TETREALT, CHRISTINA G | 69.26 | .00 |
| V151303 | 1909 | VIGEANT, FALLON S | 103.89 | .00 |
| V151304 | 379 | ANDREWS, CHERYL A | 1,422.44 | .00 |
| V151305 | 1762 | BAKER, JEAN K | .00 | .00 |
| V151306 | 1690 | BASINAS, KELLY A | 4.02 | .00 |
| V151307 | 1356 | BENOIT, KELSEY | 1,244.10 | .00 |
| V151308 | 512 | BIANCHI, SUSAN J | 1,375.85 | .00 |
| V151309 | 1899 | BLAIR, LAURA J | 364.09 | .00 |
| V151310 | 720 | BODENRADER, JENNIFER T | 1,731.97 | .00 |
| V151311 | 317 | BOLDUC, ANTHONY J | 1,581.50 | .00 |
| V151312 | 30 | BOURQUE, DEBORAH M | 1,735.30 | .00 |
| V151313 | 1816 | BUTLER, COLTON M | 1,200.93 | .00 |
| V151314 | 977 | BYRNE, ELIZABETH REINHARDT | 1,187.83 | .00 |
| V151315 | 1810 | CORREDOR, MARY M | 1,938.27 | .00 |
| V151316 | 1250 | COSTA, BRIANA L | 1,248.92 | .00 |
| V151317 | 900 | COSTA, CHRISTINE | 880.94 | .00 |
| V151318 | 538 | COVART, NICOLE | 2,195.65 | .00 |
| V151319 | 623 | CUMMINGS, REBECCA R | 1,586.51 | .00 |

SUNGARD K-12 EDUCATION
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PELHAM SCHOOL DISTRICT - SAU 28
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 PAY RUN 111 FY21-11/12/2020

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 CHECK DATE 11/12/2020

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| V151320 | 411 | DAILEY, DONNA L | 1,065.59 | .00 |
| V151321 | 1824 | DAMOUR, SARAH A | 1,271.05 | .00 |
| V151322 | 1882 | DAY, STEFANI A | 1,268.28 | .00 |
| V151323 | 1895 | DEMATTIA, CHEYANNE S | 1,186.97 | .00 |
| V151324 | 1732 | DESMARAIS, NICOLE E | 807.22 | .00 |
| V151325 | 1750 | DEVITA, MEGHAN E | 1,329.16 | .00 |
| V151326 | 1057 | DROUIN, KRISTEN ROSE | 1,361.92 | .00 |
| V151327 | 593 | DUTIL, CARRIE ELIZABETH | 1,411.62 | .00 |
| V151328 | 604 | EDWARDS, LORI | 876.92 | .00 |
| V151329 | 417 | ERNST, KATHLEEN J | 1,173.88 | .00 |
| V151330 | 1594 | FASTNACHT, ALYSSA L | 1,502.95 | .00 |
| V151331 | 1556 | FERRAGAMO-LEMMO, GINA M | 791.89 | .00 |
| V151332 | 556 | FISHER, JENNIFER | 844.56 | .00 |
| V151333 | 138 | FLAHERTY, TRACI L | 1,646.74 | .00 |
| V151334 | 334 | FRANK, PAMELA J | 840.33 | .00 |
| V151335 | 763 | GALLAGHER, KIERA M | 1,367.57 | .00 |
| V151336 | 314 | GETTY, DEBRA J | 859.40 | .00 |
| V151337 | 1560 | GIBBONS, JENNIFER L | 1,067.19 | .00 |
| V151338 | 1781 | GILMORE, EDWARD J | 1,022.65 | .00 |
| V151339 | 1479 | GLUCK, JESSICA D | 356.90 | .00 |
| V151340 | 1749 | GORDON, STACY M | 778.58 | .00 |
| V151341 | 145 | HANSEN, VICTORIA L | 1,167.83 | .00 |
| V151342 | 432 | HARDEN, SUSAN M | 1,812.60 | .00 |
| V151343 | 1269 | HARRIS, JOSEPH K | 1,284.12 | .00 |
| V151344 | 1900 | HARVEY, DEBORA M | 1,330.40 | .00 |
| V151345 | 590 | HASKINS, NANCY E | 825.77 | .00 |
| V151346 | 893 | HENDERSON, WENDY | 1,038.74 | .00 |
| V151347 | 1052 | HICKEY, JANET | 688.96 | .00 |
| V151348 | 1722 | HIGGINS, ELAINA M | 1,268.89 | .00 |
| V151349 | 435 | HOBBS, BRENDA M | 694.16 | .00 |
| V151350 | 1305 | HOFFMAN, BRENDAN W | 2,848.20 | .00 |
| V151351 | 1106 | HUSSEY, TRACY A | 1,220.86 | .00 |
| V151352 | 1889 | INFANTE, STEPHANIE R | 1,339.83 | .00 |
| V151353 | 1776 | JACK, MORGAINA R | 1,113.61 | .00 |
| V151354 | 1088 | JOHNSTON, JENNIFER | 650.35 | .00 |
| V151355 | 161 | JONES, JODI J | 714.53 | .00 |
| V151356 | 1271 | KALINOWSKI, EILEEN M | 781.05 | .00 |
| V151357 | 543 | KEARNEY, KIM | 1,544.20 | .00 |
| V151358 | 1841 | KEMP, ANGELA T | 726.67 | .00 |
| V151359 | 288 | KIRANE, KIMBERLY A | 1,463.25 | .00 |
| V151360 | 1477 | KNIGHT, ELIZABETH F | 417.55 | .00 |
| V151361 | 926 | KOBRENSKI, KRISTIN P | 882.67 | .00 |
| V151362 | 447 | KUBIT, LINDA C | 1,085.95 | .00 |
| V151363 | 1328 | KWIATKOWSKI, KAREN T | 660.35 | .00 |
| V151364 | 256 | LABONTE, KELLY L | 2,328.77 | .00 |
| V151365 | 1811 | LAFORTUNE, MATTHEW J | 850.70 | .00 |
| V151366 | 1747 | LAWTON, DAVID A | 1,190.80 | .00 |
| V151367 | 1165 | LEE, JILLIAN M | 1,431.06 | .00 |
| V151368 | 1815 | LEONARD, LAURA A | 1,140.95 | .00 |
| V151369 | 1786 | LIAKOS, DAVID A | 324.73 | .00 |
| V151370 | 251 | LOMBARDO, KATHLEEN M | 1,475.85 | .00 |
| V151371 | 319 | LONGDEN, JODI L | 1,596.45 | .00 |
| V151372 | 1340 | LYNDE, DIANNE C | 1,561.60 | .00 |
| V151373 | 1705 | MACKINNON, NICOLE M | 177.75 | .00 |
| V151374 | 1298 | MADDEN, JAQUELINE | 432.00 | .00 |
| V151375 | 1748 | MADEIROS, ELAINE M | 947.04 | .00 |

SUNGARD K-12 EDUCATION
 DATE: 11/10/2020
 TIME: 12:20:37

PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 111 FY21-11/12/2020

PAGE NUMBER: 3
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 CHECK DATE 11/12/2020

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| V151378 | 117 | MASIELLO, KELLY A | 1,609.68 | .00 |
| V151379 | 1846 | MATTHEWS, NICHOLE C | 591.80 | .00 |
| V151380 | 1907 | MAVROFRIDES, MELISSA S | 1,060.79 | .00 |
| V151381 | 991 | MAY, PATRICIA A | 734.73 | .00 |
| V151382 | 563 | MCCARTY, VALERIE | 762.75 | .00 |
| V151383 | 1759 | MCCAULEY, ROBERT K | 798.16 | .00 |
| V151384 | 555 | MCDEVITT COTE, STEFENIE | 834.74 | .00 |
| V151385 | 1902 | MCNIFF, SARA J | 1,645.63 | .00 |
| V151386 | 1785 | MENDOZA, MELISSA A | 401.13 | .00 |
| V151387 | 114 | MERRILL, LEE ANN | 1,392.88 | .00 |
| V151388 | 1044 | MILNER, KRISTINE | 1,830.14 | .00 |
| V151389 | 1546 | MILSOP, SHANNON M | 1,318.41 | .00 |
| V151390 | 63 | MORAN, NANCY T | 622.48 | .00 |
| V151391 | 904 | MORRISON, KATHRYN M | 1,476.95 | .00 |
| V151392 | 1648 | MULLEN, KATHLEEN A | 316.52 | .00 |
| V151393 | 112 | MURPHY, ELIZABETH J | 1,753.15 | .00 |
| V151394 | 1768 | NOLAND, RACHEL | 488.59 | .00 |
| V151395 | 828 | NOTTEBART, MARY T | 835.28 | .00 |
| V151396 | 1554 | PALINGO, LINDA R | 350.12 | .00 |
| V151397 | 1883 | PARKHURST, TRACY J | 1,410.65 | .00 |
| V151398 | 1894 | PELLETIER, ASHLEY S | 775.83 | .00 |
| V151399 | 39 | PENDERGAST, JENNIFER A | 1,434.05 | .00 |
| V151400 | 985 | PHILCRANTZ, BETH A | 1,519.35 | .00 |
| V151401 | 1884 | PIKE, NICHOLE | 2,099.90 | .00 |
| V151402 | 1603 | PILATO, DANIELLE L | 796.73 | .00 |
| V151403 | 1896 | PORTALLA, ANGELA J | 1,173.93 | .00 |
| V151404 | 1813 | PROUTY, SHANNON L | 1,140.76 | .00 |
| V151405 | 1201 | RAMBEAU, KELLY A | 2,076.21 | .00 |
| V151406 | 1659 | RIDLON, MICHAEL D | 523.84 | .00 |
| V151407 | 118 | ROBERSON, NICOLE M | 1,488.94 | .00 |
| V151408 | 1582 | ROCK, KATE LINDSAY | 1,595.83 | .00 |
| V151409 | 1745 | ROSA, THERESA M | 804.38 | .00 |
| V151410 | 1252 | ROSSI, AMY | 1,317.22 | .00 |
| V151411 | 1881 | SAWYERS, MARIE K | 1,356.78 | .00 |
| V151412 | 1886 | SHARP, EMILY G | 1,164.06 | .00 |
| V151413 | 1826 | SHIELDS, JANE A | 1,310.90 | .00 |
| V151414 | 1549 | SIMMONS, ALEXA J | 1,254.47 | .00 |
| V151415 | 494 | SPRACKLIN, LINDA J | 611.02 | .00 |
| V151416 | 84 | STRUTH, KERRY A | 2,220.69 | .00 |
| V151417 | 1639 | SULLIVAN, MEGHAN K | 1,225.36 | .00 |
| V151418 | 1873 | TEMPLE, LISA ANN | 1,565.67 | .00 |
| V151419 | 1653 | TODD, PATRICIA A | 381.25 | .00 |
| V151420 | 87 | TSELIOS, PETER D | 1,540.46 | .00 |
| V151421 | 1097 | VAN AUKEN, BRUCE | 1,049.74 | .00 |
| V151422 | 1030 | VAN VRANKEN, JESSICA | 2,562.84 | .00 |
| V151423 | 1837 | WALES, AMY A | 1,264.67 | .00 |
| V151424 | 77 | WEIGLER, ERIN E | 1,531.43 | .00 |
| V151425 | 506 | WEIGLER, LAURA J | 1,231.87 | .00 |
| V151426 | 1621 | WEIR, NICOLE S | 1,164.31 | .00 |
| V151427 | 1774 | WESTHAVER-TOSTO, JULIE | 356.56 | .00 |
| V151428 | 1898 | ZANDIEH, ANNETTE T | 1,823.85 | .00 |
| V151429 | 306 | ZIDEK, JILL E | 1,889.15 | .00 |
| V151430 | 1538 | AGOSTINO, DAWN M | 356.83 | .00 |
| V151431 | 1912 | ARSENEAULT, JACOB M | 865.51 | .00 |

SUNGARD K-12 EDUCATION
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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
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PAGE NUMBER: 4
 MODULE NUM: PAYCHK33
 PAY PERIOD END 11/05/2020
 CHECK DATE 11/12/2020

| CHECK NO | EMPLOYEE NUMBER | -----EMPLOYEE----- | DEPOSIT AMOUNT | CHECK AMOUNT |
|----------|-----------------|----------------------------|----------------|--------------|
| V151432 | 381 | BABAIAN, THOMAS C | 3,004.70 | .00 |
| V151433 | 134 | BAILLY-BURTON, PAULA B | 1,763.00 | .00 |
| V151434 | 1806 | BARRIERE, ADAM J | 2,387.87 | .00 |
| V151435 | 1891 | BERGSTEDT, JOEL E | 1,716.09 | .00 |
| V151436 | 835 | BLAIR, MATTHEW J | 1,363.52 | .00 |
| V151437 | 669 | BRAY, CYNTHIA | 839.12 | .00 |
| V151438 | 1651 | BRUNELLE, CYNTHIA S | 1,261.82 | .00 |
| V151439 | 1737 | BUCHNER, DANIEL F | 1,786.72 | .00 |
| V151440 | 395 | BYRNE, KATHRENE M | 1,717.35 | .00 |
| V151441 | 1849 | CAHOON JR, JOHN V | 731.46 | .00 |
| V151442 | 1186 | CARMODY, KAITLIN M | 2,724.30 | .00 |
| V151443 | 1390 | CATAURO, JULIE A | 1,199.29 | .00 |
| V151444 | 1303 | CHARBONNEAU, STEPHEN | 2,506.41 | .00 |
| V151445 | 1547 | CHATEL, CATHY F | 472.13 | .00 |
| V151446 | 1551 | CHURCHILL, KAREN A | 1,257.13 | .00 |
| V151447 | 1029 | CLARK, RYAN | 1,344.12 | .00 |
| V151448 | 1790 | COTE, MONICA M | 340.06 | .00 |
| V151449 | 1386 | CURRAN, STACEY R | 352.63 | .00 |
| V151450 | 1589 | CURTIN, CHRISTOPHER B | 1,943.41 | .00 |
| V151451 | 1623 | DAVIS, KATHERINE R | 1,224.76 | .00 |
| V151452 | 652 | DAVITT, AMANDA | 1,932.65 | .00 |
| V151453 | 1245 | DAY, KRISTA | 1,333.13 | .00 |
| V151454 | 1628 | DETELLIS, NORA L M | 1,653.67 | .00 |
| V151455 | 1814 | DEXTER, KIMBERLY R | 1,450.82 | .00 |
| V151456 | 413 | DORVAL, WENDY S | 1,951.53 | .00 |
| V151457 | 1872 | DOWDLE, BELINDA D | 821.77 | .00 |
| V151458 | 1783 | ENGLISH, AMELIA R | 689.92 | .00 |
| V151459 | 1901 | FAZIOLI, PHILIP T | 1,292.04 | .00 |
| V151460 | 1457 | FOURNIER, MONIQUE J | 1,359.41 | .00 |
| V151461 | 1206 | FOWLER, ANNE M | 2,159.75 | .00 |
| V151462 | 419 | FOX, LINDA E | .00 | .00 |
| V151463 | 56 | FRENCH, ELAINE M | 1,645.49 | .00 |
| V151464 | 1892 | FROST, GRETA-ANNE L | 1,372.15 | .00 |
| V151465 | 1291 | GARCIA, ARLANNA | 997.42 | .00 |
| V151466 | 424 | GILCREAST, DAVID W | 1,393.43 | .00 |
| V151467 | 153 | GOUPEL, SHARON A | 461.21 | .00 |
| V151468 | 1495 | GRIFFIN, PAUL D | 879.54 | .00 |
| V151469 | 1650 | HANNON, BRANDON T | 2,446.63 | .00 |
| V151470 | 1856 | HASYCHAK, LARA P | 2,064.94 | .00 |
| V151471 | 1695 | HENDERSON, ERIN P | 1,293.89 | .00 |
| V151472 | 1730 | HILDRETH, ANGELA M | 1,233.83 | .00 |
| V151473 | 585 | HOLDEN, JANET | 2,291.77 | .00 |
| V151474 | 1754 | HORNE III, WILBERT L | 1,117.54 | .00 |
| V151475 | 70 | IVAS, AMY M | 780.67 | .00 |
| V151476 | 941 | JARVIS, DEBORAH L | 1,475.12 | .00 |
| V151477 | 1869 | JIANG-DEMETRION, DARLENE E | 1,725.71 | .00 |
| V151478 | 1818 | JOHNSON, ARTHUR S | 1,686.10 | .00 |
| V151479 | 1716 | JONES, DANIEL F | 1,155.50 | .00 |
| V151480 | 788 | KORAVOS, BETH | 628.25 | .00 |
| V151481 | 449 | KRESS, HEATHER LAGASSE | 1,917.26 | .00 |
| V151482 | 446 | KRESS, TODD W | 2,281.29 | .00 |
| V151483 | 1678 | KRUMLAUF, SHANNON | 1,091.30 | .00 |
| V151484 | 1045 | KUBIT, KIMBERLY | 762.26 | .00 |
| V151485 | 1736 | KUDALIS, TAYLOR J | 769.48 | .00 |
| V151486 | 103 | LADUKE-SANCHIS, SUSANNE M | 793.53 | .00 |
| V151487 | 549 | LALIBERTE, ALLISON | 1,700.41 | .00 |

SUNGARD K-12 EDUCATION
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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
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PAGE NUMBER: 5
 MODULE NUM: PAYCHK33
 PAY PERIOD END 11/05/2020
 CHECK DATE 11/12/2020

| CHECK NO | EMPLOYEE NUMBER | -----EMPLOYEE----- | DEPOSIT AMOUNT | CHECK AMOUNT |
|----------|-----------------|------------------------|----------------|--------------|
| V151488 | 451 | LANTHIER, STEPHEN P | 1,064.46 | .00 |
| V151489 | 1739 | LEONDIRES, DEBORAH K | 1,233.26 | .00 |
| V151490 | 1633 | LIMERICK, THOMAS F | 1,399.09 | .00 |
| V151491 | 1829 | LUDMAN, JACQUES J | 1,572.27 | .00 |
| V151492 | 227 | LYON, SANDRA F | 1,817.76 | .00 |
| V151493 | 1897 | MACDONALD, MARK S | 1,821.13 | .00 |
| V151494 | 1724 | MAKARA, JESSICA | 1,294.28 | .00 |
| V151495 | 1663 | MARTELLO, CONCETTA | 277.09 | .00 |
| V151496 | 530 | MARTIN, LORRIE A | 938.55 | .00 |
| V151497 | 1634 | MARTINS, KALEIGH F | 1,212.66 | .00 |
| V151498 | 1445 | MASIELLO, ZACHARY B | 799.47 | .00 |
| V151499 | 1731 | MASSAHOS, LISA A | 777.65 | .00 |
| V151500 | 1702 | MEAD, DAWN M | 2,782.85 | .00 |
| V151501 | 702 | MICHAUD, SUZANNE | 1,208.86 | .00 |
| V151502 | 575 | MILLER, ALAN | 2,410.81 | .00 |
| V151503 | 1461 | MORGAN, RICKARD J | 1,271.09 | .00 |
| V151504 | 1466 | MURPHY, AMBER L | 1,184.88 | .00 |
| V151505 | 1905 | NESKEY, KAREN R | 854.12 | .00 |
| V151506 | 1877 | NOLIN, AUDRA J | 1,380.08 | .00 |
| V151507 | 1735 | PADHYE, NISHA V | 1,765.01 | .00 |
| V151508 | 1450 | PARENT, JESSICA L | 1,333.87 | .00 |
| V151509 | 1857 | PASQUAROSA, JUSTIN S | 953.96 | .00 |
| V151510 | 126 | PHILLIPS, SARA JEAN | 1,413.43 | .00 |
| V151511 | 1769 | POLTACK, GARRETT T | 1,419.47 | .00 |
| V151512 | 1876 | POMERLEAU, MARIELLE M | 1,209.21 | .00 |
| V151513 | 257 | REGAN, MATTHEW GARY | 2,075.82 | .00 |
| V151514 | 1624 | ROBINSON, SHAWNI R | 1,517.10 | .00 |
| V151515 | 1875 | ROGERS, DAVID K | 1,491.43 | .00 |
| V151516 | 1664 | ROSSE, LEIGH ANN | 1,097.68 | .00 |
| V151517 | 14 | SAWYER, MARYANN | 778.13 | .00 |
| V151518 | 567 | SCANLON, IRENE | 822.60 | .00 |
| V151519 | 568 | SCANZANI, LOUISE | 595.73 | .00 |
| V151520 | 1583 | SHUMWAY, RYAN MITCHELL | 1,192.90 | .00 |
| V151521 | 1324 | SPAULDING, LAURA A | 1,314.79 | .00 |
| V151522 | 1733 | TANDY, DIANE L | 2,150.23 | .00 |
| V151523 | 1904 | THERRIEN, GARY D | 1,126.86 | .00 |
| V151524 | 309 | TOBIN, JEFFREY | 1,586.13 | .00 |
| V151525 | 55 | TORRISI, DAVID P | 1,387.87 | .00 |
| V151526 | 548 | WAGNER, JEANNA | 2,216.77 | .00 |
| V151527 | 1752 | WATERS, PETER C | 1,372.65 | .00 |
| V151528 | 1760 | WHITMAN JR, GEORGE F | 732.67 | .00 |
| V151529 | 508 | WILKINS JR, RAYMOND T | 1,551.89 | .00 |
| V151530 | 1741 | WILSON, RYAN J | 1,140.95 | .00 |
| V151531 | 7 | ZEMETRÉS, ELIZABETH C | 1,429.37 | .00 |
| V151532 | 1772 | ALBERT, ASHLEY H | 2,082.75 | .00 |
| V151533 | 1625 | ARCHAMBAULT, ABBEY L | 1,197.86 | .00 |
| V151534 | 1832 | AYOTTE, KENNETH D | 1,168.92 | .00 |
| V151535 | 157 | BARRIOS, SARAH E | 745.08 | .00 |
| V151536 | 605 | BEAUCHESNE, WILLIAM P | 1,632.52 | .00 |
| V151537 | 1427 | BEINEKE, HEIDI L | 1,683.97 | .00 |
| V151538 | 1378 | BELIVEAU, EILEEN M | 1,851.65 | .00 |
| V151539 | 534 | BRANCO, AMY L | 1,593.07 | .00 |
| V151540 | 1890 | BROWN, EMMA S | 2,435.60 | .00 |
| V151541 | 312 | BRYANT, JAMIE R | 1,747.06 | .00 |
| V151542 | 1887 | CAPISTRAN, KATE H | 2,122.52 | .00 |
| V151543 | 127 | CARROLL, SHANNON E | 816.29 | .00 |

SUNGARD K-12 EDUCATION
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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
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PAGE NUMBER: 6
 MODULE NUM: PAYCHK33
 PAY PERIOD END 11/05/2020
 CHECK DATE 11/12/2020

| CHECK NO | EMPLOYEE NUMBER | -----EMPLOYEE----- | DEPOSIT AMOUNT | CHECK AMOUNT |
|----------|-----------------|----------------------------|----------------|--------------|
| V151544 | 650 | CARSON, DEBORAH J | 1,699.69 | .00 |
| V151545 | 42 | CARTEN, KARENA S | 2,150.79 | .00 |
| V151546 | 399 | CARTIER, KATHLEEN G | 1,952.80 | .00 |
| V151547 | 27 | CASAVANT, DIANE T | 765.24 | .00 |
| V151548 | 1913 | CLOUTIER, KIMBERLY A | 2,337.09 | .00 |
| V151549 | 163 | COUTU, RANDY R | 1,651.61 | .00 |
| V151550 | 1879 | CUNHA, KELLY R | 1,325.67 | .00 |
| V151551 | 1474 | CURFMAN, CHARLES L | 1,484.58 | .00 |
| V151552 | 1744 | DELUCIA, MEGAN C | 1,464.80 | .00 |
| V151553 | 1388 | DONOVAN, JENNIFER J | 393.75 | .00 |
| V151554 | 1878 | DUVAL BUELL, MELANIE B | 215.05 | .00 |
| V151555 | 215 | ERNST, CATHLEEN A | 931.08 | .00 |
| V151556 | 1728 | FAVOR, BRYANNA L | 1,137.88 | .00 |
| V151557 | 1740 | FORTIER, LISE M | 266.05 | .00 |
| V151558 | 110 | GERVAIS, KELLEY A | 487.27 | .00 |
| V151559 | 148 | GRIFFIN, ANGELA M | 858.78 | .00 |
| V151560 | 1214 | GROVER, JENNIFER | 1,757.30 | .00 |
| V151561 | 1339 | HATZIMANOLIS, CRYSTAL A | 1,162.41 | .00 |
| V151562 | 1383 | HATZIMANOLIS, HARALAMBOS N | 1,262.57 | .00 |
| V151563 | 45 | JEAN, KELLY A | 502.77 | .00 |
| V151564 | 1494 | JONES, STEPHANIE L | 333.42 | .00 |
| V151565 | 1460 | KAVARNOS, JAMES M | 1,436.59 | .00 |
| V151566 | 1812 | KELLY, EILEEN B | 1,109.11 | .00 |
| V151567 | 445 | KIVIKOSKI, JEAN M | 958.34 | .00 |
| V151568 | 450 | LAMONTAGNE, PATRICIA A | 1,885.20 | .00 |
| V151569 | 1402 | LEE, TARYN G | 1,366.17 | .00 |
| V151570 | 1721 | LEWIS, KEITH L | 2,128.83 | .00 |
| V151571 | 1237 | LORENTZEN, CHRISTOPHER | 993.76 | .00 |
| V151572 | 454 | LOVETT, BARBARA ANN | 2,299.97 | .00 |
| V151573 | 1712 | MACKEY, KATRINA A | 2,514.00 | .00 |
| V151574 | 1225 | MADDEN, DOROTHY | 2,066.29 | .00 |
| V151575 | 1164 | MAGHAKIAN, STACY L | 2,580.80 | .00 |
| V151576 | 1870 | MAZZONE, CHRISTOPHER M | 762.20 | .00 |
| V151577 | 1729 | MCCUNE, ERIN K | 1,356.83 | .00 |
| V151578 | 1638 | MILLER, ALLISON A | 1,182.49 | .00 |
| V151579 | 1533 | MOORE, SANDRA A | 2,121.44 | .00 |
| V151580 | 1820 | MORRISON, JOANNE M | 1,288.11 | .00 |
| V151581 | 1228 | NELSON, ANN-MARIE | 1,586.28 | .00 |
| V151582 | 523 | NUGENT, JENNIFER M | 1,650.36 | .00 |
| V151583 | 1831 | PEREZ, ANDRES | 1,133.04 | .00 |
| V151584 | 1694 | PRAETZ, DANIEL J | 1,058.21 | .00 |
| V151585 | 1265 | PRATT, JASON | 1,643.61 | .00 |
| V151586 | 1612 | RALLS, KATIE E | 1,157.07 | .00 |
| V151587 | 1880 | RENAUD, EMILY C | 1,554.93 | .00 |
| V151588 | 1871 | ROUSE, SUSAN P | 1,160.51 | .00 |
| V151589 | 1309 | SAUNDERS, ELISA L | 1,191.36 | .00 |
| V151590 | 1532 | SCANIO, MEGAN C | 1,163.19 | .00 |
| V151591 | 491 | SHANTELER, JUDITH L | 2,507.58 | .00 |
| V151592 | 1817 | SMITH, ASHLEY S | 1,716.63 | .00 |
| V151593 | 1203 | STEVENS, LISA A | 1,595.92 | .00 |
| V151594 | 133 | TAYLOR, LAURA J | 800.38 | .00 |
| V151595 | 91 | TESSIER, KELLY A | 1,464.30 | .00 |
| V151596 | 1698 | VALENTINO-CROWLEY, ALANNAH | 703.27 | .00 |
| V151597 | 96 | VANTI, LINDA R | 915.68 | .00 |
| V151598 | 1823 | WITHEE, AUDREY A | 1,401.08 | .00 |
| V151599 | 1885 | WRATH, JENNIFER E | 1,819.37 | .00 |

SUNGARD K-12 EDUCATION
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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER
 PAY RUN 111 FY21-11/12/2020

PAGE NUMBER: 7
 MODULE NUM: PAYCHK33
 PAY PERIOD END 11/05/2020
 CHECK DATE 11/12/2020

| CHECK NO | EMPLOYEE NUMBER | -----EMPLOYEE----- | DEPOSIT AMOUNT | CHECK AMOUNT |
|----------|-----------------|------------------------|----------------|--------------|
| V151600 | 1809 | COLAMETA, BRENDA R | 2,457.46 | .00 |
| V151601 | 1431 | COTE, JOAN | 2,323.71 | .00 |
| V151602 | 1294 | DOUCETTE, JOYCE P | 1,745.30 | .00 |
| V151603 | 1440 | LAVACCHIA, CHRISTINE R | 1,404.93 | .00 |
| V151604 | 53 | LESSARD, KIMBERLY G | 4,155.19 | .00 |
| V151605 | 1293 | MAHONEY, DEBORAH A | 3,050.30 | .00 |
| V151606 | 1609 | MARANDOS, SARAH E | 2,799.62 | .00 |
| V151607 | 1362 | MAZZARIELLO, ERIN M | 1,093.95 | .00 |
| V151608 | 1866 | MCGEE, ERIC S | 3,862.99 | .00 |
| V151609 | 1855 | MCKENNA, MATTHEW W | 1,297.94 | .00 |
| V151610 | 1795 | OPERACH, KRISTEN L | 1,101.75 | .00 |
| V151611 | 1361 | RODRIGUE, KRISTEN A | 1,169.93 | .00 |
| V151612 | 1908 | FURTADO, TONY F | 978.91 | .00 |
| TOTAL | | 349 CHECKS ISSUED | 415,973.69 | 26,561.75 |

Deborah Mahoney
 11/10/20

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

| | |
|------------------------------------|-----------------|
| EFT ACKNOWLEDGEMENT NUMBER: | 270071891488078 |
|------------------------------------|-----------------|

PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

| Payment Information | Entered Data |
|--------------------------|---------------------------|
| Taxpayer EIN | xxxxx0676 |
| Tax Form | 941 Employers Federal Tax |
| Tax Type | Federal Tax Deposit |
| Tax Period | Q4/2020 |
| Payment Amount | \$144,212.68 |
| Settlement Date | 11/13/2020 |
| Subcategories: | |
| 1 Social Security | \$74,788.36 |
| 2 Medicare | \$17,491.10 |
| 3 Tax Withholding | \$51,933.22 |
| Account Number | xxxxxx6612 |
| Account Type | CHECKING |
| Routing Number | 011401533 |
| Bank Name | CITIZENS BANK NA |

Confirmation

Welcome, KRISTEN OPERACH

Settings

Log Off

Home Withholding Tax 31-Dec-2020 Payment Methods Period Payment Confirmation

Contact Us Frequently Asked Questions Video Tutorials

Enter Information

Complete

Payment - Confirmation

Confirmation Number: 0-207-859-264
Submitted Date and Time: 11/10/2020 1:49:57 PM

Taxpayer Name: PELHAM SCHOOL DISTRICT
Account ID: WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue. You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 11/13/2020. You can delete your pending scheduled payment until 4:00pm on 11/12/2020.

Paid For: PELHAM SCHOOL DISTRICT
Account Type: WTH-10997662-002
Paid From: CITIZENS BANK NA ****6612
Payment Amount: \$2,432.93
Filing Period: 31-Dec-2020
Payment Effective Date: 13-Nov-2020

Please note payments can take 2-3 business days from the Payment Effective Date to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account and selecting the Submissions tab. Submissions in a status of Submitted can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an Edit hyperlink which allows you to make changes to the submissions.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are 8:30AM to 4:30PM Monday - Friday.

OK

Print Confirmation

Return to Agenda

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY111P

Voucher Date: 11/12/2020

Prepared By: Joyce Doucette

Printed: 11/18/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$25,934.25** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

TROY BRESSETTE SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

MEGAN LARSON SCHOOL BOARD CHAIR

DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR

G. DAVID WILKERSON SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

| FUND | DESCRIPTION | AMOUNT |
|------|---------------------|-------------|
| 10 | GENERAL FUND/CHECKS | \$240.00 |
| 10 | GENERAL FUND/EFT | \$25,694.25 |

TOTAL: \$25,934.25

POWERSCHOOL LLC
DATE: 11/10/2020
TIME: 14:16:55

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 5/21

| FUND - 10 - GENERAL FUND | | | | | | |
|--------------------------|-----------|-------------|-------------------------------|-------|-----------------------|--------|
| CHECK NUMBER | CASH ACCT | DATE ISSUED | -----VENDOR----- | ACCT | -----DESCRIPTION----- | AMOUNT |
| 50715 | A1010 | 11/12/20 | 3913 ASPIRE FINANCIAL SERV. - | L4730 | DED:6218 ASPIRE | 240.00 |
| TOTAL FUND | | | | | | 240.00 |
| TOTAL REPORT | | | | | | 240.00 |

POWERSCHOOL LLC
 DATE: 11/10/2020
 TIME: 14:23:30

PELHAM SCHOOL DISTRICT - SAU 28
 VOUCHER REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 5/21

FUND - 10 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | -----VENDOR----- | ACCT | -----DESCRIPTION----- | AMOUNT |
|---------------|-----------|-------------|------------------|---------------------------|---------------------------|-----------|
| V50716 | A1010 | 11/12/20 | 7 | EQUITABLE EQUI-VEST | L4730 DED:6000 AXA EQUIT | 3,454.59 |
| V50716 | A1010 | 11/12/20 | 7 | EQUITABLE EQUI-VEST | L4730 DED:6001 AXA EQUIT | 281.45 |
| V50716 | A1010 | 11/12/20 | 7 | EQUITABLE EQUI-VEST | L4730 DED:6200 AXA EQUIT | 400.00 |
| TOTAL VOUCHER | | | | | | 4,136.04 |
| V50717 | A1010 | 11/12/20 | 8 | FIDELITY-PLAN51251 | L4730 DED:6002 FIDELITY | 3,760.66 |
| V50717 | A1010 | 11/12/20 | 8 | FIDELITY-PLAN51251 | L4730 DED:6003 FIDELITY | 1,170.95 |
| V50717 | A1010 | 11/12/20 | 8 | FIDELITY-PLAN51251 | L4730 DED:6202 FIDELITY | 5,138.78 |
| TOTAL VOUCHER | | | | | | 10,070.39 |
| V50718 | A1010 | 11/12/20 | 6 | HORACE MANN LIFE | L4730 DED:6006 HMANN | 960.00 |
| V50718 | A1010 | 11/12/20 | 6 | HORACE MANN LIFE | L4730 DED:6206 HMANN | 150.00 |
| TOTAL VOUCHER | | | | | | 1,110.00 |
| V50719 | A1010 | 11/12/20 | 863 | PELHAM ED. SUPPORT PERSON | L4830 DED:7201 PESPA DUES | 827.51 |
| V50720 | A1010 | 11/12/20 | 15 | PELHAM EDUCATION ASSOCIAT | L4830 DED:7200 PEA DUES | 9,105.31 |
| V50721 | A1010 | 11/12/20 | 4903 | PENSERV PLAN SERVICES, IN | L4730 DED:6004 PENSERV | 50.00 |
| V50722 | A1010 | 11/12/20 | 2764 | SECURITY BENEFIT CORPORAT | L4730 DED:6012 SECBENEFIT | 25.00 |
| V50722 | A1010 | 11/12/20 | 2764 | SECURITY BENEFIT CORPORAT | L4730 DED:6212 SECBENEFIT | 240.00 |
| TOTAL VOUCHER | | | | | | 265.00 |
| V50723 | A1010 | 11/12/20 | 12 | VARIABLE ANNUITY LIFE INS | L4730 DED:6214 VALIC | 130.00 |
| TOTAL FUND | | | | | | 25,694.25 |
| TOTAL REPORT | | | | | | 25,694.25 |

Return to
 Agenda

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: AP111820

Voucher Date: 11/18/2020

Prepared By: Joyce Doucette

Generated Date: 11/17/2020

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$322,366.34 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE SUPERINTENDENT OF SCHOOLS

MEGAN LARSON SCHOOL BOARD CHAIR

DEBORAH B. RYAN SCHOOL BOARD VICE CHAIR

G. DAVID WILKERSON SCHOOL BOARD

TROY BRESSETTE SCHOOL BOARD

DARLENE GREENWOOD SCHOOL BOARD

PELHAM SCHOOL DISTRICT

PATRICIA MURPHY, TREASURER

| FUND | DESCRIPTION | AMOUNT |
|------|-------------------------|----------------------------|
| 10 | GENERAL FUND | <u>\$223,186.16</u> |
| 21 | FOOD SERVICE FUND | <u>\$14.24</u> |
| 22 | GRANTS FUND | <u>\$1,086.14</u> |
| 25 | OTHER SPECIAL FUND | <u>\$0.00</u> |
| 10 | EFT -GENERAL FUND | <u>\$93,702.64</u> |
| 21 | EFT -FOOD SERVICE FUND | <u>\$4,377.16</u> |
| 22 | EFT -GRANTS FUND | <u>\$0.00</u> |
| 25 | EFT -OTHER SPECIAL FUND | <u>\$0.00</u> |
| | TOTAL: | <u><u>\$322,366.34</u></u> |

POWERSCHOOL LLC
 DATE: 11/17/2020
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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

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FUND - 10 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | AMOUNT | VENDOR | ACCT | DESCRIPTION | AMOUNT |
|--------------|-----------|-------------|--------|---------------------|------|---------------------------|--------|
| 50724 | A1010 | 11/18/20 | 2575 | BLICK ART MATERIALS | 610 | SUPPLIES FOR START OF SCH | 100.32 |
| 50724 | A1010 | 11/18/20 | 2575 | BLICK ART MATERIALS | 610 | SUPPLIES FOR START OF SCH | 62.64 |
| TOTAL CHECK | | | | | | | 162.96 |
| 50725 | | | 3657 | BMO MASTERCARD | | VOID: MULTI STUB CHECK | |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 446 | ZOOM ACCOUNT UPGRADE TO B | 199.90 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | 3 ANNUAL SUBSCRIPTION LIC | 450.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | ALL ABOUT ME | 4.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | CHRISTMAS AROUND THE WORL | 6.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | CHRISTOPHER COLUMBUS | 4.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | COMMUNITY HELPERS UNIT | 6.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | EARTH, SUN, MOON | 10.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | END OF YEAR ACTIVITIES | 7.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | GROWTH MINDSET | 6.50 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | HOLIDAY TRADITIONS | 6.50 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | JOHNNY APPLESEED | 8.50 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | LIGHT AND SOUNDS | 8.50 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | LIVING AND NON LIVING | 6.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | MAP SKILLS | 4.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | MEMORIAL DAY | 5.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | PRESIDENT'S DAY | 8.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | TACO ABOUT ME | 3.25 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | THANKSGIVING | 8.50 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | WANTS AND NEEDS UNIT | 4.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | WRITING WORKSHOP BUNDLE | 27.50 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | BLANK DRY ERASE BOARDS 9X | 19.95 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | CENTER SOLUTION TASK CARD | 13.79 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | DRY ERASE STUDENT WHOLE N | 159.60 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | EAI EDUCATION PLACE VALUE | 20.65 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | GEO MODEL FOLDING SHAPES | 26.79 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | GEOMETRY TEMPLATE MANIP-U | 7.47 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | GUIDED MATH WORKSHOP | 42.95 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | GUIDED MATH WORKSTATIONS | 18.95 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | INTERACTIVE NOTEBOOKS - M | 9.29 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | PATTERN BLOCK TEMPLATE MA | 29.88 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | POLYHEDRA DICE SAMPLER, S | 22.49 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 446 | ZOOM LARGE MEETING ADD-ON | 270.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 650 | BOOMCARDS-2GROUP LICENSES | 80.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | 2 IN. X48 IN WOOD ROUND D | 175.68 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | 4FTX15 FT CANVAS DROP CLO | 336.75 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | 96IN X 48IN HARDBOARD THR | 79.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | ESTIMATED SHIPPING/HANDLI | 13.12 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | GALVANIZED STEEL STAPLES | 53.04 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | MDF PANEL 0.500 IN X 49 I | 75.88 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | STAPLE GUN ARROW T50 HEAV | 579.27 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 890 | GROCERY/SUPPLIES FOR THE | 31.44 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 643 | CVS PO 210928 | 139.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 320 | DOWNLOAD OF THE POWER OF | 350.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 534 | KERRY STRUTH-SUMMIT SERIE | 250.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | STAMPS.COM REFILL POSTAGE | 109.73 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 810 | (4) NO FLAT TIRE | 219.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 534 | SHRM YEARLY MEMBERSHIP RE | 171.00 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | POSTAGE FOR PHS | 554.43 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | G332B-M+SVKB24-SR GLOBE V | 48.93 |
| 50726 | A1010 | 11/18/20 | 3657 | BMO MASTERCARD | 610 | 13" X 15" 2 GALLON BAGS (| |

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PELHAM SCHOOL DISTRICT - SAU 28
 CHECK REGISTER

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FUND - 10 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | -----VENDOR----- | ACCT | -----DESCRIPTION----- | AMOUNT |
|--------------|-----------|-------------|---------------------------|-------|---------------------------|-----------|
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 610 | ESTIMATED SHIPPING/HANDLI | 12.92 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 610 | 25 COPIES OF SOCIAL EMOTI | 619.00 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 610 | SHIPPING FOR THE BOOKS | 37.14 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 610 | OFFICE SUPPLIES | 74.85 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 734 | DELIVERY | 40.00 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 734 | DISTRICT SNOWBLOWER - ADD | 1,399.00 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 734 | SETUP | 80.00 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 610 | ECONOMY CLEAR POLYCARBOND | 889.80 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 610 | ESTIMATED SHIPPING/HANDLI | 128.60 |
| 50726 | A1010 | 11/18/20 | BMO MASTERCARD | 650 | ONE YEAR RENEWAL FOR DOMA | 79.96 |
| TOTAL CHECK | | | | | | 8,089.86 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | PK SPEECH SERVICES & EVAL | 3,953.59 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | PK SPEECH SERVICES & EVAL | 3,953.60 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | SPEECH SERVICES FOR GRADE | 3,953.60 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | SPEECH SERVICES FOR GRADE | 3,632.37 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | IEE - TVI ASSESSMENT FOR | 423.00 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | SCHOOL PSYCHOLOGIST 3 DAY | 2,873.94 |
| 50727 | A1010 | 11/18/20 | BOOTHBY THERAPY SERVICES, | 330 | SCHOOL PSYCHOLOGIST 3 DAY | 2,316.74 |
| TOTAL CHECK | | | | | | 21,106.84 |
| 50728 | A1010 | 11/18/20 | BULLARD CONSULTING LLC | 330 | CONSULTING SERVICES FOR T | 1,575.00 |
| 50729 | A1010 | 11/18/20 | CONWAY OFFICE SOLUTIONS | 433 | PES - BP107 - KONICA - A0 | 565.91 |
| 50730 | A1010 | 11/18/20 | DURHAM SCHOOL SERVICES | 519 | IN-DISTRICT TRANSPORTATIO | 11,615.04 |
| 50730 | A1010 | 11/18/20 | DURHAM SCHOOL SERVICES | 519 | OOD TRANSPORTATION | 11,373.17 |
| TOTAL CHECK | | | | | | 22,988.21 |
| 50731 | A1010 | 11/18/20 | EXQUISITE FLOWERS ETC | 890 | SENIOR BOUQUETS FOR BOYS | 45.00 |
| 50732 | A1010 | 11/18/20 | FIRST LIGHT | 532 | 1G FIBER INTERNET SERVICE | 1,900.00 |
| 50733 | A1010 | 11/18/20 | HILLYARD, INC. | 610 | SAFETY GLASSES | 35.98 |
| 50733 | A1010 | 11/18/20 | HILLYARD, INC. | 610 | SAFETY GLASSES | 5.14 |
| 50733 | A1010 | 11/18/20 | HILLYARD, INC. | 610 | SAFETY GLASSES | 15.42 |
| TOTAL CHECK | | | | | | 56.54 |
| 50734 | A1010 | 11/18/20 | LIBERTY UTILITIES | 622 | ELECTRICAL USAGE 9/22/20 | 206.17 |
| 50734 | A1010 | 11/18/20 | LIBERTY UTILITIES | 622 | ELECTRICAL USAGE 9/22/20 | 7,459.97 |
| 50734 | A1010 | 11/18/20 | LIBERTY UTILITIES | 622 | ELECTRICAL USAGE 9/22/20 | 8,701.47 |
| 50734 | A1010 | 11/18/20 | LIBERTY UTILITIES | 622 | ELECTRICAL USAGE 9/22/20 | 20,112.08 |
| TOTAL CHECK | | | | | | 36,479.69 |
| 50735 | A1010 | 11/18/20 | CHRISTINE MCCARTHY | R1611 | NUTRITION ACCOUNT REFUND | 7.49 |
| 50736 | A1010 | 11/18/20 | MOMAR INC. | 610 | ESTIMATED SHIPPING/HANDLI | 53.25 |
| 50736 | A1010 | 11/18/20 | MOMAR INC. | 610 | MEDIUM SIZE NITRILE POWDE | 1,200.00 |
| TOTAL CHECK | | | | | | 1,253.25 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TESTS | 14.25 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TESTS | 3.00 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | SLP SUB-TESTS | 36.00 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TESTS P | 3.00 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TESTS | 64.50 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TEST PH | 15.00 |

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PELHAM SCHOOL DISTRICT - SAU 28
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FUND - 10 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | -----VENDOR----- | ACCT | -----DESCRIPTION----- | AMOUNT |
|--------------|-------------|-------------|---------------------------|-------|---------------------------|------------|
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TESTS P | 4.50 |
| 50737 | A1010 | 11/18/20 | PEARSON EDUCATION | 325 | Q INTERACTIVE SUB-TESTS P | 34.50 |
| | TOTAL CHECK | | | | | 174.75 |
| 50738 | A1010 | 11/18/20 | NEXT GEN SUPPLY GROUP INC | 610 | CENTER LOCK PAD FOR NOBLE | 29.40 |
| 50738 | A1010 | 11/18/20 | NEXT GEN SUPPLY GROUP INC | 610 | HOOVER VACUUM BAGS FOR TH | 40.00 |
| | TOTAL CHECK | | | | | 69.40 |
| 50739 | A1010 | 11/18/20 | NHASEA | 810 | REGISTRATION FEE FOR B.HO | 95.00 |
| 50740 | A1010 | 11/18/20 | NHSAA SOUTH CENTRAL SUPT | 810 | NHSAA MEMBERSHIP DUES FOR | 40.00 |
| 50740 | A1010 | 11/18/20 | NHSAA SOUTH CENTRAL SUPT | 810 | NHSAA MEMBERSHIP DUES FOR | 40.00 |
| | TOTAL CHECK | | | | | 80.00 |
| 50741 | A1010 | 11/18/20 | NIXON COMPANY, INCORPORAT | 610 | ESTIMATED SHIPPING/HANDLI | 20.00 |
| 50741 | A1010 | 11/18/20 | NIXON COMPANY, INCORPORAT | 610 | TEAM PINS FOR VARSITY ATH | 65.00 |
| 50741 | A1010 | 11/18/20 | NIXON COMPANY, INCORPORAT | 610 | VARSITY LETTERS FOR FALL | 475.00 |
| | TOTAL CHECK | | | | | 560.00 |
| 50742 | A1010 | 11/18/20 | POWER UP GENERATOR SERVIC | 610 | REPLACEMENT BATTERY | 193.85 |
| 50743 | A1010 | 11/18/20 | NICOLE RAYMOND | R1611 | NUTRITION ACCOUNT REFUND | 6.75 |
| 50744 | A1010 | 11/18/20 | RIDDELL / ALL AMERICAN | 610 | FOOTBALL FACE COVERINGS F | 362.50 |
| 50745 | A1010 | 11/18/20 | SCHOOL HEALTH CORPORATION | 610 | PO 202728 MASKS | 58.40 |
| 50746 | A1010 | 11/18/20 | STUDENT TRANSPORTATION OF | 519 | CTE ROUTE BUS 1 | 400.60 |
| 50746 | A1010 | 11/18/20 | STUDENT TRANSPORTATION OF | 519 | CTE ROUTE BUS 2 | 400.60 |
| 50746 | A1010 | 11/18/20 | STUDENT TRANSPORTATION OF | 519 | REGULAR BUS ROUTES - 13 B | 109,363.80 |
| 50746 | A1010 | 11/18/20 | STUDENT TRANSPORTATION OF | 519 | USES FOR OCTOBER 2020, PH | 6,580.84 |
| | TOTAL CHECK | | | | | 116,745.84 |
| 50747 | A1010 | 11/18/20 | SUN LIFE FINANCIAL | L4850 | NOVEMBER 2020 LIFE, ADD, | 273.55 |
| 50747 | A1010 | 11/18/20 | SUN LIFE FINANCIAL | L4870 | NOVEMBER 2020 LIFE, ADD, | 428.79 |
| 50747 | A1010 | 11/18/20 | SUN LIFE FINANCIAL | L4860 | NOVEMBER 2020 LIFE, ADD, | 1,900.26 |
| 50747 | A1010 | 11/18/20 | SUN LIFE FINANCIAL | L4780 | NOVEMBER 2020 LIFE, ADD, | 2,529.75 |
| | TOTAL CHECK | | | | | 5,132.35 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | 1,954.75 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | 3,351.00 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | 3,135.00 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | 1,045.00 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | -1,954.75 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | -3,351.00 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | KRUGER 2 PLY TOILET TISSU | 783.75 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | 14" X 10" X 15" BLACK CLA | 49.20 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | EXTENSION CORDS | 73.90 |
| 50748 | A1010 | 11/18/20 | THE HOME DEPOT PRO | 610 | EXTENSION CORDS | -73.90 |
| | TOTAL CHECK | | | | | 5,012.95 |
| 50749 | A1010 | 11/18/20 | US BANK EQUIPMENT FINANCE | 442 | PES - CANON 8585I - CONTR | 391.00 |
| 50749 | A1010 | 11/18/20 | US BANK EQUIPMENT FINANCE | 442 | PES - CANON 8585I - CONTR | 391.00 |
| 50749 | A1010 | 11/18/20 | US BANK EQUIPMENT FINANCE | 442 | PMS - CANON 8585I - CONTR | 391.00 |
| 50749 | A1010 | 11/18/20 | US BANK EQUIPMENT FINANCE | 442 | PMS - CANON 8585I - CONTR | 391.00 |
| | TOTAL CHECK | | | | | 1,564.00 |

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PELHAM SCHOOL DISTRICT - SAU 28
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FUND - 10 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | -----VENDOR----- | ACCT | -----DESCRIPTION----- | AMOUNT |
|--------------|-----------|-------------|------------------|------|-----------------------|------------|
| TOTAL FUND | | | | | | 224,286.54 |
| TOTAL REPORT | | | | | | 224,286.54 |

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FUND - 10 - GENERAL FUND

| CHECK NUMBER | CASH ACCT | DATE ISSUED | -----VENDOR----- | ACCT | -----DESCRIPTION----- | AMOUNT |
|---------------|-----------|-------------|--------------------------|------|---------------------------|----------|
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X361/2X1 MERV 11 PLEATE | 46.97 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X361/2X1 MERV 11 PLEATE | 46.97 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X361/2X1 MERV 11 PLEATE | 48.38 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X48-3/4X1 MERV 11 PLEAT | 120.12 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X48-3/4X1 MERV 11 PLEAT | 120.12 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X48-3/4X1 MERV 11 PLEAT | 123.76 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X60-1/2X1MERV 11 PLEATE | 288.22 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X60-1/2X1MERV 11 PLEATE | 288.22 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 10X60-1/2X1MERV 11 PLEATE | 296.96 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 11X21-1/2X1 MERV 11 PLEAT | 34.30 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 11X21-1/2X1 MERV 11 PLEAT | 34.30 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 11X21-1/2X1 MERV 11 PLEAT | 35.35 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 12X24X2 MERV 11 PLEATED F | 133.16 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 12X24X2 MERV 11 PLEATED F | 133.16 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 12X24X2 MERV 11 PLEATED F | 137.20 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 12X43.812X1 MERV 11 PLEAT | 14.10 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 12X43.812X1 MERV 11 PLEAT | 14.10 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 12X43.812X1 MERV 11 PLEAT | 14.52 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X25X2 MERV 11 PLEATED F | 198.85 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X25X2 MERV 11 PLEATED F | 198.85 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X25X2 MERV 11 PLEATED F | 198.85 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X25X4 MERV 11 PLEATED F | 35.28 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X25X4 MERV 11 PLEATED F | 35.28 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X25X4 MERV 11 PLEATED F | 36.36 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 18X18X2 MERV 11 PLEATED F | 30.93 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 18X18X2 MERV 11 PLEATED F | 30.93 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 18X18X2 MERV 11 PLEATED F | 31.86 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X20X2 MERV 11 PLEATED F | 115.24 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X20X2 MERV 11 PLEATED F | 115.24 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X20X2 MERV 11 PLEATED F | 118.72 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X24X2 MERV 11 PLEATED F | 169.67 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X24X2 MERV 11 PLEATED F | 169.67 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X24X2 MERV 11 PLEATED F | 174.81 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X25X2 MERV 11 PLEATED F | 414.57 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X25X2 MERV 11 PLEATED F | 414.57 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X25X2 MERV 11 PLEATED F | 427.14 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X30X2 MERV 11 PLEATED F | 53.30 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X30X2 MERV 11 PLEATED F | 53.30 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 20X30X2 MERV 11 PLEATED F | 54.92 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 24X24X2 MERV 11 PLEATED F | 34.56 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 24X24X2 MERV 11 PLEATED F | 34.56 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 24X24X2 MERV 11 PLEATED F | 35.60 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 9X26X1 MERV 11 PLEATED FI | 21.24 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 9X26X1 MERV 11 PLEATED FI | 21.24 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 9X26X1 MERV 11 PLEATED FI | 21.87 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X20X4 MERV 11 PLEATED F | 41.98 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X20X4 MERV 11 PLEATED F | 41.98 |
| V50750 | A1010 | 11/18/20 | AIREX FILTER CORPORATION | 610 | 16X20X4 MERV 11 PLEATED F | 43.24 |
| TOTAL VOUCHER | | | | | | 5,304.52 |
| V50751 | A1010 | 11/18/20 | AMAZON CAPITAL SERVICES, | 610 | RECESS SUPPLIES NEEDED DU | 147.24 |
| V50751 | A1010 | 11/18/20 | AMAZON CAPITAL SERVICES, | 610 | 2021 WALL CALENDAR FOR AC | 11.99 |
| V50751 | A1010 | 11/18/20 | AMAZON CAPITAL SERVICES, | 610 | 2021 YEARLY WALL CALENDAR | 9.89 |
| V50751 | A1010 | 11/18/20 | AMAZON CAPITAL SERVICES, | 610 | SMARTPAL DRY ERASE POCKET | 313.82 |
| V50751 | A1010 | 11/18/20 | AMAZON CAPITAL SERVICES, | 610 | IPHONE CASE- \$35.96 X 2 | 78.41 |
| V50751 | A1010 | 11/18/20 | AMAZON CAPITAL SERVICES, | 610 | ULTRATECH UT1270 ALARM BA | 23.94 |

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| V50751 | A1010 | 11/18/20 | 4967 AMAZON CAPITAL SERVICES, | 610 | SPECIALIZED RECESS EQUIPM | 393.49 |
| V50751 | A1010 | 11/18/20 | 4967 AMAZON CAPITAL SERVICES, | 610 | VACUUM BAGS FOR SMALL HIP | 41.82 |
| V50751 | A1010 | 11/18/20 | 4967 AMAZON CAPITAL SERVICES, | 610 | 1000 PACK PLASTIC FORKS | 14.99 |
| V50751 | A1010 | 11/18/20 | 4967 AMAZON CAPITAL SERVICES, | 610 | 6 IN CAKE PAN P&P 4 PIECE | 31.98 |
| V50751 | A1010 | 11/18/20 | 4967 AMAZON CAPITAL SERVICES, | 610 | DIXIE 9" MEDIUM WEIGHT PP | 41.83 |
| TOTAL VOUCHER | | | | | | 1,109.40 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | TROUBLESHOOT AND REPAIR M | 436.00 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY CENTRAL STATION | 89.85 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY MONITORING - PA | 3.00 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY MONITORING-FREE | 15.90 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY SMARTPHONE APP | 25.05 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY - PANIC ALARM | 9.00 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY ALARM MONITORIN | 89.85 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY MONITORING - FR | 18.90 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY SMARTPHONE APP | 25.05 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY - PANIC ALARM | 9.00 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY ALARM MONITORIN | 89.85 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY MONITORING - FR | 18.90 |
| V50752 | A1010 | 11/18/20 | 2298 AMERICAN ALARM & COMMUNIC | 433 | QUARTERLY SMARTPHONE APP | 25.05 |
| TOTAL VOUCHER | | | | | | 855.40 |
| V50753 | A1010 | 11/18/20 | 1265 BOYDENS LANDSCAPING | 433 | SNOW PLOW CONTRACT FOR PE | 9,600.00 |
| V50754 | A1010 | 11/18/20 | 136 BRIDGE STREET TRUE VALUE | 610 | PLUMBING PUTTY AND PIPE C | 8.80 |
| V50755 | A1010 | 11/18/20 | 544 CDW GOVERNMENT, INC. | 610 | LENOVO THINKPAD E14 - 14" | 9,744.00 |
| V50756 | A1010 | 11/18/20 | 1603 CENTRAL PAPER PRODUCTS CO | 610 | PAPER PRODUCTS- DISTRICT | 27.45 |
| V50756 | A1010 | 11/18/20 | 1603 CENTRAL PAPER PRODUCTS CO | 610 | PAPER PRODUCTS- DISTRICT | 209.10 |
| V50756 | A1010 | 11/18/20 | 1603 CENTRAL PAPER PRODUCTS CO | 610 | PAPER PRODUCTS- DISTRICT | 307.36 |
| V50756 | A1010 | 11/18/20 | 1603 CENTRAL PAPER PRODUCTS CO | 610 | PAPER PRODUCTS- DISTRICT | 52.76 |
| TOTAL VOUCHER | | | | | | 596.67 |
| V50757 | A1010 | 11/18/20 | 3692 CLEAN-O-RAMA | 610 | BOXES OF WIPES TO USE WIT | 2,244.00 |
| V50757 | A1010 | 11/18/20 | 3692 CLEAN-O-RAMA | 610 | CASE OF VITAL OXIDE (4/CA | 2,244.00 |
| V50757 | A1010 | 11/18/20 | 3692 CLEAN-O-RAMA | 610 | 1/4 FOLD DISPOSABLE WIPES | 21,542.40 |
| V50757 | A1010 | 11/18/20 | 3692 CLEAN-O-RAMA | 610 | CASES OF VITAL OXIDE 4/1 | 13,608.00 |
| TOTAL VOUCHER | | | | | | 39,638.40 |
| V50758 | A1010 | 11/18/20 | 465 CONSOLIDATED COMMUNICATIO | 531 | BUSINESS PHONE/CENTREX LI | 1,638.88 |
| V50758 | A1010 | 11/18/20 | 465 CONSOLIDATED COMMUNICATIO | 532 | INTERNET SERVICE | 566.33 |
| TOTAL VOUCHER | | | | | | 2,205.21 |
| V50759 | A1010 | 11/18/20 | 1436 CONSTANT TEMPERATURE SYST | 430 | TROUBLESHOOT E-04 ERROR O | 222.50 |
| V50760 | A1010 | 11/18/20 | 5090 KAYLA DIORIO | 332 | TUTOR SERVICES FOR CHARTE | 135.00 |
| V50760 | A1010 | 11/18/20 | 5090 KAYLA DIORIO | 332 | TUTOR SERVICES FOR CHARTE | 203.00 |
| V50760 | A1010 | 11/18/20 | 5090 KAYLA DIORIO | 332 | TUTOR SERVICES FOR CHARTE | 202.16 |
| TOTAL VOUCHER | | | | | | 540.16 |
| V50761 | A1010 | 11/18/20 | 4666 DWC DESIGNS, INC. | 610 | REPLACEMENT OF BLINDS IN | 140.00 |
| V50762 | A1010 | 11/18/20 | 221 FIRE ALARM & SAFETY TECHN | 433 | REPAIR A LEAK ON A COUPLI | 670.25 |
| V50763 | A1010 | 11/18/20 | 274 FUTURE ELECTRIC COMPANY | 430 | TROUBLESHOOT AND REPAIR W | 225.00 |

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| V50764 | A1010 | 11/18/20 | GALE - CENGAGE LEARNING | 446 | GALE EBOOK ANNUAL HOSTING | 50.00 |
| V50764 | A1010 | 11/18/20 | GALE - CENGAGE LEARNING | 643 | GALE EBOOK ANNUAL HOSTING | 50.00 |
| | | | TOTAL VOUCHER | | | 100.00 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A42 V BELT | 24.82 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A42 V BELT | 24.82 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A42 V BELT | 24.82 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A47 V BELT | 2.69 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A47 V BELT | 2.69 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A47 V BELT | 2.69 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A54 V BELT | 9.18 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A54 V BELT | 9.18 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | A54 V BELT | 9.18 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | AX23 V BELT | 8.24 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | AX23 V BELT | 8.24 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | AX23 V BELT | 8.24 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | AX24 V BELT | 8.10 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | AX24 V BELT | 8.10 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | AX24 V BELT | 8.10 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | B52 V BELT | 26.42 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | B52 V BELT | 26.43 |
| V50765 | A1010 | 11/18/20 | GRAINGER, INC. | 610 | B52 V BELT | 26.43 |
| | | | TOTAL VOUCHER | | | 238.37 |
| V50766 | A1010 | 11/18/20 | GRAY CONSULTING AND THERA | 330 | ASSISTIVE TECHNOLOGY CONS | 980.00 |
| V50766 | A1010 | 11/18/20 | GRAY CONSULTING AND THERA | 330 | ASSISTIVE TECHNOLOGY CONS | 1,050.00 |
| V50766 | A1010 | 11/18/20 | GRAY CONSULTING AND THERA | 330 | DECLINED REMOTE SERVICES | 140.00 |
| V50766 | A1010 | 11/18/20 | GRAY CONSULTING AND THERA | 330 | AAC SERVICES FOR HIGH SCH | 315.00 |
| | | | TOTAL VOUCHER | | | 2,485.00 |
| V50767 | A1010 | 11/18/20 | HP HOOD INC. | 630 | FRESH MILK DELIVERY- DIST | 183.81 |
| V50767 | A1010 | 11/18/20 | HP HOOD INC. | 630 | FRESH MILK DELIVERY- DIST | 184.79 |
| V50767 | A1010 | 11/18/20 | HP HOOD INC. | 630 | FRESH MILK DELIVERY- DIST | 247.05 |
| V50767 | A1010 | 11/18/20 | HP HOOD INC. | 630 | FRESH MILK DELIVERY- DIST | 185.28 |
| V50767 | A1010 | 11/18/20 | HP HOOD INC. | 630 | FRESH MILK DELIVERY- DIST | 272.04 |
| | | | TOTAL VOUCHER | | | 1,072.97 |
| V50768 | A1010 | 11/18/20 | KEITH ANDREWS CONTRACTING | 430 | CU 2 22" X 28" WINDOWS IN | 600.00 |
| V50769 | A1010 | 11/18/20 | LEARNWELL SERVICES | 332 | EDUCATIONAL/TUTOR SERVICE | 359.10 |
| V50770 | A1010 | 11/18/20 | MARCIA BRENNER ASSOCIATES | 650 | REPORT CREATOR PLUGIN FOR | 211.82 |
| V50771 | A1010 | 11/18/20 | NATIVE MAINE PRODUCE & SP | 630 | FRESH PRODUCE DISTRICT WI | 235.61 |
| V50772 | A1010 | 11/18/20 | NEW ENGLAND COPY SPECIALI | 433 | PES - MONTHLY COPIER USAG | 1,123.30 |
| V50772 | A1010 | 11/18/20 | NEW ENGLAND COPY SPECIALI | 433 | PMS - MONTHLY COPIER USAG | 292.45 |
| V50772 | A1010 | 11/18/20 | NEW ENGLAND COPY SPECIALI | 433 | PES - MONTHLY COPIER USAG | 341.84 |
| V50772 | A1010 | 11/18/20 | NEW ENGLAND COPY SPECIALI | 433 | PMS - MONTHLY COPIER USAG | 68.42 |
| | | | TOTAL VOUCHER | | | 1,826.01 |
| V50773 | A1010 | 11/18/20 | PERFORMANCE FOOD SERV NOR | 630 | FOOD PRODUCT DELIVERY- DI | 410.59 |
| V50773 | A1010 | 11/18/20 | PERFORMANCE FOOD SERV NOR | 630 | FOOD PRODUCT DELIVERY- DI | 867.23 |
| V50773 | A1010 | 11/18/20 | PERFORMANCE FOOD SERV NOR | 630 | FOOD PRODUCT DELIVERY- DI | 466.83 |
| V50773 | A1010 | 11/18/20 | PERFORMANCE FOOD SERV NOR | 630 | FOOD PRODUCT DELIVERY- DI | 599.54 |

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| TOTAL VOUCHER | | | | | | 2,344.19 |
| V50774 | A1010 | 11/18/20 | 4104 POWERSCHOOL GROUP LLC | 446 | EFINANCE PLUS FINANCIAL A | 3,132.54 |
| V50775 | A1010 | 11/18/20 | 3813 REACH THE TOP TUTORING | 332 | TUTOR SERVICES FOR AS 2HO | 300.00 |
| V50775 | A1010 | 11/18/20 | 3813 REACH THE TOP TUTORING | 332 | TUTOR SERVICES FOR AS 2HO | 50.00 |
| TOTAL VOUCHER | | | | | | 350.00 |
| V50776 | A1010 | 11/18/20 | 4794 ALYSIA REDARD | 330 | PHYSICAL THERAPY SERVICES | 2,706.25 |
| V50776 | A1010 | 11/18/20 | 4794 ALYSIA REDARD | 330 | PHYSICAL THERAPY SERVICES | 250.00 |
| TOTAL VOUCHER | | | | | | 2,956.25 |
| V50777 | A1010 | 11/18/20 | 199 SERESC | 330 | BCBA CONSULTATION BY KIRS | 384.00 |
| V50777 | A1010 | 11/18/20 | 199 SERESC | 330 | ESTIMATED TRAVEL TIME | 75.90 |
| V50777 | A1010 | 11/18/20 | 199 SERESC | 330 | VISION SERVICES FOR STUDE | 253.75 |
| V50777 | A1010 | 11/18/20 | 199 SERESC | 330 | VISION SERVICES FOR HIGH | 108.75 |
| V50777 | A1010 | 11/18/20 | 199 SERESC | 330 | ESTIMATED TRAVEL TIME | 53.16 |
| V50777 | A1010 | 11/18/20 | 199 SERESC | 330 | FEEDING AND SWALLOWING FO | 96.84 |
| TOTAL VOUCHER | | | | | | 972.40 |
| V50778 | A1010 | 11/18/20 | 2858 SPEECH THERAPY SOLUTIONS, | 330 | SPEECH SERVICES CHARTER S | 1,155.00 |
| V50779 | A1010 | 11/18/20 | 3457 STAPLES ADVANTAGE | 610 | CLASSROOM SUPPLIES - SEE | 103.47 |
| V50779 | A1010 | 11/18/20 | 3457 STAPLES ADVANTAGE | 610 | CLASSROOM SUPPLIES - SEE | 72.57 |
| V50779 | A1010 | 11/18/20 | 3457 STAPLES ADVANTAGE | 610 | CLASSROOM SUPPLIES - SEE | 24.39 |
| TOTAL VOUCHER | | | | | | 200.43 |
| V50780 | A1010 | 11/18/20 | 205 TOWN OF PELHAM | 626 | FUEL FOR DISTRICT VEHICLE | 45.60 |
| V50781 | A1010 | 11/18/20 | 2810 TRIDENT BUILDING, LLC | 330 | PRE-BOND VOTE - OCTOBER 2 | 2,769.22 |
| V50782 | A1010 | 11/18/20 | 838 VERIZON WIRELESS | 531 | DISTRICT CELL PHONE SERVI | 534.49 |
| V50782 | A1010 | 11/18/20 | 838 VERIZON WIRELESS | 531 | NUTRITION CELL PHONE SERV | 49.31 |
| TOTAL VOUCHER | | | | | | 583.80 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 965.37 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | 604.12 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | 27.74 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 199.76 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | 93.01 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 22.47 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 313.83 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 298.50 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 94.50 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | 11.15 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | 33.45 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | 18.56 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 64.56 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | ALLIANCE® BIG BANDS RUBBE | 1.18 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | BOARDWALK® WRAPPED JUMBO | 2.08 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | DIXIE® PLASTIC CUTLERY, H | 2.78 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | 52.90 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 280 | FILE FOLDERS FOR NEW HIRE | 18.30 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | PENDAFLEX REINFORCED 3" E | 20.32 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SMEAD SUPERTAB FILE FOLDE | 6.98 |
| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | OFFICE SUPPLIES NEEDED TO | -59.92 |

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| V50783 | A1010 | 11/18/20 | 475 W.B. MASON COMPANY, INC. | 610 | SUPPLIES FOR THE SPECIAL | -117.46 |
| | | | TOTAL VOUCHER | | | 2,674.18 |
| V50784 | A1010 | 11/18/20 | 4294 WATER CHEMICALS, INC. | 433 | ANNUAL WATER TREATMENT CO | 251.00 |
| V50785 | A1010 | 11/18/20 | 4451 WEVIDEO | 446 | YEAR 2 OF 3 AND YEAR 3 OF | 2,656.00 |
| | | | TOTAL FUND | | | 98,079.80 |
| | | | TOTAL REPORT | | | 98,079.80 |

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November 9, 2020

Dear Pelham School District,

I am writing to request an unpaid leave of absence from the end of my current FMLA through March 2, 2021. At this time, my children's school is still on a hybrid model and is preparing to switch back to remote, making it impossible for me to return to work at this time. I am only requesting through March 2 for now in the hopes that things may change by then and I will be able to return for the remainder of the school year.

Thank you for considering my request.

Sincerely,
Elisa Saunders

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